



# ST. EDMUND'S SCHOOL

*A Christian Brother Institution*

**SCHOOL HANDBOOK 2023**

		JANUARY		FEBRUARY		MARCH
S	1					
M	2					
T	3					
W	4		1		1	
Th	5		2		2	
F	6		3		3	
Sa	7		4		4	PTM CLS 4 @ 09:00 AM; CLS. 3 @ 10:30 AM / CLASSES FOR 9 & 10
S	8		5		5	
M	9		6	TEACHER'S ORIENTATION	6	
T	10		7	TEACHER'S ORIENTATION	7	
W	11		8		8	HOLI
Th	12		9	SCHOOL RE-OPENS FOR CLASSES 9 & 10	9	CAR FREE DAY
F	13		10		10	CLASS PHOTOGRAPHS (x2)
Sa	14		11	PTM CLS. 10 @ 09:00 AM; CLS 9 @ 10:30 AM	11	
S	15		12		12	
M	16		13	SCHOOL RE-OPENS FOR CLASSES 1 to 8	13	
T	17		14	KG PARENT'S ORIENTATION	14	
W	18		15	KG CLASSES BEGIN (1st HALF)	15	
Th	19		16	KG CLASSES BEGIN (2nd HALF)	16	
F	20		17	INVESTITURE CLASSES 5 to 10	17	
Sa	21		18	CLASSES FOR CLS. 9 & 10 / PTM CLS. 8 @ 09:00 AM; CLS. 7 @ 10:30 AM	18	PTM CLS 2 @ 09:00 AM; CLS. 1 @ 10:30 AM / CLASSES FOR 9 & 10
S	22		19		19	
M	23		20		20	
T	24		21		21	
W	25		22		22	
Th	26		23		23	I-C QUIZ CLS 5 & 6 / CLS 7 & 8 / CAR FREE DAY
F	27		24		24	I-C QUIZ CLS 9 & 10
Sa	28		25	PTM CLS. 6 @ 09:00 AM; CLS. 5 @ 10:30 AM	25	
S	29		26		26	
M	30		27	KG CLASSES RESUME IN FULL	27	
T	31		28		28	
W					29	
Th					30	
F					31	
Sa						

		APRIL		MAY		JUNE
S	30					
M			1			
T			2			
W			3			
Th			4	I-C SCIENCE EXHIBITION (CLS 8, 9, 10)	1	I-C SINGING COMPETITION (CLS 5, 6, 7)/CAR FREE DAY
F			5	EDMUND RICE DAY / FIRST FRIDAY MASS	2	I-C SINGING COMPETITION (CLS 8, 9, 10) / FIRST FRIDAY MASS
Sa	1	CLASSES FOR 9 & 10	6	CLASSES FOR 9 & 10	3	CLASSES FOR 9 & 10
S	2		7		4	
M	3		8		5	
T	4		9		6	
W	5	ANNUAL SPORTS & DRILL DISPLAY	10		7	JUNIOR SCHOOL CONCERT
Th	6	HOLY THURSDAY	11	CAR FREE DAY	8	JUNIOR SCHOOL CONCERT
F	7	GOOD FRIDAY	12	I-C SCIENCE EXHIBITION (CLS 5, 6, 7)	9	JUNIOR SCHOOL CONCERT
Sa	8		13	OUTREACH PROGRAMME CLS. 10A & 10B	10	
S	9	EASTER SUNDAY	14		11	
M	10	EASTER MONDAY	15	ELOCUTION ELIMINATIONS (after school)	12	MID TERM EXAM BEGINS
T	11		16		13	
W	12		17		14	
Th	13	CAR FREE DAY	18		15	
F	14		19		16	
Sa	15	CLASSES FOR 9 & 10	20	CLASSES FOR 9 & 10	17	
S	16		21		18	
M	17		22		19	
T	18		23	I-C ELOCUTION (CLASSES 5, 6, 7)	20	
W	19		24	I-C ELOCUTION (CLASSES 8, 9, 10)	21	
Th	20		25	STORY TELLING (JUNIOR) / CAR FREE DAY	22	REV. THOMAS JONES DAY
F	21		26	STORY TELLING (JUNIOR)	23	MID TERM BREAK
Sa	22	ID-UL-FITR	27	OUTREACH PROGRAMME CLS. 10C & 9A	24	MID TERM BREAK
S	23		28		25	MID TERM BREAK
M	24	I-C SINGING (JR.SINGING SCHOOL CLS KG)	29		26	MID TERM BREAK
T	25	I-C SINGING (JR.SINGING SCHOOL CLS 1)	30		27	MID TERM BREAK
W	26	I-C SINGING (JR.SINGING SCHOOL CLS 2)	31		28	MID TERM BREAK
Th	27	I-C SINGING (JR.SINGING SCHOOL CLS 3)/CAR FREE DAY			29	ID-UL-ZUHA (Bakrid)
F	28	I-C SINGING (JR.SINGING SCHOOL CLS 4)			30	MID TERM BREAK
Sa	29					

## TIME TABLE

## MIDDLE &amp; SENIOR SCHOOL (CLASS 5 - 10)

[illegible]

TIME TABLE									
JUNIOR SCHOOL (CLASS 1 - 4)									
	8:10 - 8:50	8:50 - 9:30	9:30 - 9:50	9:50 - 10:30	10:30 - 11:10	11:10 - 11:50	11:50 - 12:15	12:20 - 01:00	01:00 - 01:40
	1	2	SHORT BREAK			3	4	5	6
									7
DAY 1			LUNCH BREAK						
DAY 2									
DAY 3									
DAY 4									
DAY 5									

**THIS HANDBOOK IS TO BE BROUGHT TO SCHOOL DAILY****CALENDAR - 2023**

JANUARY					
Sun	1	8	15	22	29
Mon	2	9	16	23	30
Tue	3	10	17	24	31
Wed	4	11	18	25	
Thu	5	12	19	26	
Fri	6	13	20	27	
Sat	7	14	21	28	

FEBRUARY					
Sun		5	12	19	26
Mon		6	13	20	27
Tue		7	14	21	28
Wed	1	8	15	22	
Thu	2	9	16	23	
Fri	3	10	17	24	
Sat	4	11	18	25	

MARCH					
Sun		5	12	19	26
Mon		6	13	20	27
Tue		7	14	21	28
Wed	1	8	15	22	29
Thu	2	9	16	23	30
Fri	3	10	17	24	31
Sat	4	11	18	25	

APRIL					
Sun	30	2	9	16	23
Mon		3	10	17	24
Tue		4	11	18	25
Wed		5	12	19	26
Thu		6	13	20	27
Fri		7	14	21	28
Sat	1	8	15	22	29

MAY					
Sun		7	14	21	28
Mon	1	8	15	22	29
Tue	2	9	16	23	30
Wed	3	10	17	24	31
Thu	4	11	18	25	
Fri	5	12	19	26	
Sat	6	13	20	27	

JUNE					
Sun		4	11	18	25
Mon		5	12	19	26
Tue		6	13	20	27
Wed		7	14	21	28
Thu	1	8	15	22	29
Fri	2	9	16	23	30
Sat	3	10	17	24	

JULY					
Sun	30	2	9	16	23
Mon	31	3	10	17	24
Tue		4	11	18	25
Wed		5	12	19	26
Thu		6	13	20	27
Fri		7	14	21	28
Sat	1	8	15	22	29

AUGUST					
Sun		6	13	20	27
Mon		7	14	21	28
Tue	1	8	15	22	29
Wed	2	9	16	23	30
Thu	3	10	17	24	31
Fri	4	11	18	25	
Sat	5	12	19	26	

SEPTEMBER					
Sun		3	10	17	24
Mon		4	11	18	25
Tue		5	12	19	26
Wed		6	13	20	27
Thu		7	14	21	28
Fri	1	8	15	22	29
Sat	2	9	16	23	30

OCTOBER					
Sun	1	8	15	22	29
Mon	2	9	16	23	30
Tue	3	10	17	24	31
Wed	4	11	18	25	
Thu	5	12	19	26	
Fri	6	13	20	27	
Sat	7	14	21	28	

NOVEMBER					
Sun		5	12	19	26
Mon		6	13	20	27
Tue		7	14	21	28
Wed	1	8	15	22	29
Thu	2	9	16	23	30
Fri	3	10	17	24	
Sat	4	11	18	25	

DECEMBER					
Sun	31	3	10	17	24
Mon		4	11	18	25
Tue		5	12	19	26
Wed		6	13	20	27
Thu		7	14	21	28
Fri	1	8	15	22	29
Sat	2	9	16	23	30

# St. Edmund's School

A CHRISTIAN BROTHER INSTITUTION

Phone : 2222307 / 2500412, Email : saintedmunds@gmail.com



www.stedmundshillong.in

## SCHOOL HANDBOOK 2023

Name : .....

Class : ..... Section : ..... Roll No. : .....

Date of Birth :

Home Address : .....

Landline: ..... E-mail : .....

Father's Name : ..... Mother's Name : .....

Mobile : ..... Mobile : .....

Occupation : ..... Occupation : .....

Office Address : ..... Office Address : .....

Off. Landline : ..... Off. Landline : .....

### Medical Information

Blood Group : ..... Any Allergy : .....

In case of emergency, doctor to be contacted

Doctor's Name & Address .....

..... Tel ..... Mobile .....

**THIS HANDBOOK IS TO BE BROUGHT TO SCHOOL DAILY**







# St. Edmund's School

Laitumkhrach, Shillong, Meghalaya 793003.

Photograph  
(in school uniform)

## General Instructions:

- 1) This registration is compulsory for all the students.
- 2) Please fill the form in **CAPITAL LETTERS**.
- 3) Please furnish correct and clear information.
- 4) Put cross (x) against the field which is not applicable to you.
- 5) Please fill the personal details same as in the admission form.

## STUDENT'S DETAILS

First Name \_\_\_\_\_ Middle Name \_\_\_\_\_ Last Name \_\_\_\_\_

Class \_\_\_\_\_ Sec \_\_\_\_\_

Date of Birth DD   MM   YYYY

Religion ☐ HINDU ☐ MUSLIM ☐ SIKH ☐ CATHOLIC ☐ NON CATHOLIC ☐ JAIN ☐ BUDDHIST ☐ OTHERS \_\_\_\_\_

Caste ☐ SC ☐ ST ☐ OBC ☐ GENERAL Nationality \_\_\_\_\_

Sibling Yes/No 1) Sibling's Name \_\_\_\_\_ Class/Sec \_\_\_\_\_

2) Sibling's Name \_\_\_\_\_ Class/Sec \_\_\_\_\_

Student Mobile No.

(if any)

Address

Student Email ID \_\_\_\_\_

(if any)

## IN CASE OF EMERGENCY

Contact Person \_\_\_\_\_ Address

Relation \_\_\_\_\_

Phone \_\_\_\_\_

## FATHER'S DETAILS

First Name \_\_\_\_\_ Middle Name \_\_\_\_\_ Last Name \_\_\_\_\_

Residential Address:

Office/Company/Workplace Address:

Date of Birth: DD   MM   YYYY     Profession: \_\_\_\_\_

Email ID: \_\_\_\_\_

Mobile No. :

Designation: \_\_\_\_\_ Annual Income \_\_\_\_\_

## MOTHER'S DETAILS

First Name \_\_\_\_\_ Middle Name \_\_\_\_\_ Last Name \_\_\_\_\_

Residential Address:

Office/Company/Workplace Address:

Date of Birth: DD   MM   YYYY     Profession: \_\_\_\_\_

Email ID: \_\_\_\_\_

Mobile No. :

Designation: \_\_\_\_\_ Annual Income \_\_\_\_\_

## MEDICAL DETAILS

Blood Group  Height (cm)  Weight (kg)  Eye Sight(R)  Eye Sight(L)

Family Doctor's Name \_\_\_\_\_ Doctor's Address

Allergy/Medical Description(if any) \_\_\_\_\_

Suffering From Any Chronic Disease (Y/N). If Yes, please give details \_\_\_\_\_

## SMS SERVICE DETAILS

Contact Person Name \_\_\_\_\_ Contact Email \_\_\_\_\_

Contact Person Mobile No.

Note: Mobile number, on which you wish to receive your child's update through SMS

I, the undersigned, agree and give my consent to receive SMS from my ward's school regarding his/her performance/attendance/discipline.

Parent's Signature \_\_\_\_\_

Name \_\_\_\_\_

I have read the contents of this school handbook and I agree to abide by the rules and expectations of the Management of the school.

\_\_\_\_\_  
Father's Signature

\_\_\_\_\_  
Mother's Signature

(TO BE RETURNED TO THE SCHOOL OFFICE)

# St. Edmund's School

Laitumkhrah, Shillong, Meghalaya 793003.



## General Instructions:

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- 3) Please furnish correct and clear information.
- 4) Put cross (x) against the field which is not applicable to you.
- 5) Please fill the personal details same as in the admission form.

## STUDENT'S DETAILS

First Name \_\_\_\_\_ Middle Name \_\_\_\_\_ Last Name \_\_\_\_\_

Class \_\_\_\_\_ Sec \_\_\_\_\_

Date of Birth DD   MM   YYYY

Religion ☐ HINDU ☐ MUSLIM ☐ SIKH ☐ CATHOLIC ☐ NON CATHOLIC ☐ JAIN ☐ BUDDHIST ☐ OTHERS \_\_\_\_\_

Caste ☐ SC ☐ ST ☐ OBC ☐ GENERAL Nationality \_\_\_\_\_

Sibling Yes/No 1) Sibling's Name \_\_\_\_\_ Class/Sec \_\_\_\_\_

2) Sibling's Name \_\_\_\_\_ Class/Sec \_\_\_\_\_

Student Mobile No.

(If any)

Address

Student Email ID \_\_\_\_\_

(If any)

## IN CASE OF EMERGENCY

Contact Person \_\_\_\_\_ Address

Relation \_\_\_\_\_

Phone \_\_\_\_\_

## FATHER'S DETAILS

First Name \_\_\_\_\_ Middle Name \_\_\_\_\_ Last Name \_\_\_\_\_

Residential Address:

Office/Company/Workplace Address:

Date of Birth: DD   MM   YYYY     Profession: \_\_\_\_\_

Email ID : \_\_\_\_\_

Mobile No. :

Designation: \_\_\_\_\_ Annual Income \_\_\_\_\_

## MOTHER'S DETAILS

First Name \_\_\_\_\_ Middle Name \_\_\_\_\_ Last Name \_\_\_\_\_

Residential Address:

Office/Company/Workplace Address:

Date of Birth: DD   MM   YYYY     Profession: \_\_\_\_\_

Email ID : \_\_\_\_\_

Mobile No. :

Designation: \_\_\_\_\_ Annual Income \_\_\_\_\_

## MEDICAL DETAILS

Blood Group  Height (cm)  Weight (kg)  Eye Sight(R)  Eye Sight(L)

Family Doctor's Name \_\_\_\_\_ Doctor's Address

Allergy/Medical Description(if any) \_\_\_\_\_

Suffering From Any Chronic Disease (Y/N). If Yes, please give details \_\_\_\_\_

## SMS SERVICE DETAILS

Contact Person Name \_\_\_\_\_ Contact Email \_\_\_\_\_

Contact Person Mobile No.

Note: Mobile number, on which you wish to receive your child's update through SMS

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Parent's Signature \_\_\_\_\_

Name \_\_\_\_\_

I have read the contents of this school handbook and I agree to abide by the rules and expectations of the Management of the school.

\_\_\_\_\_  
Father's Signature

\_\_\_\_\_  
Mother's Signature

# St. Edmund's School

A CHRISTIAN BROTHER INSTITUTION

(Tear Off Page)

*To be returned to the Principal*

1. Name of Son : \_\_\_\_\_ Class : \_\_\_\_\_
2. Address : \_\_\_\_\_  
\_\_\_\_\_ Telephone : \_\_\_\_\_
3. Name of Parents : \_\_\_\_\_

Cheque to be made out in favour of **CCBI DONATION ACCOUNT.**

Dear Principal,

I would like to sponsor \_\_\_\_\_ (number) child/children

I enclose Rs. \_\_\_\_\_ Cheque

(Rupees \_\_\_\_\_)

PAN No. \_\_\_\_\_

**Specific instructions regarding scholarship (if any)** \_\_\_\_\_

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Date.....

Signature.....

**Thank you for reaching out.**

# St. Edmund's School

Dear Parents and Friends,

Thank you for your kindness and generosity. A good number of children have already benefitted from this Sponsorship programme with uniforms, notebooks, fees. A good part of the fund has and will be used to aid poor and needy students who fall within the ambit of our outreach.

This appeal goes out to further extend your generosity towards poor children who will get the benefit of education your son enjoys.

You are requested to join this sponsorship scheme which is purely voluntary. The amount of sponsorship is left to your discretion.

May God bless you for reaching out to the poor.

**Yours sincerely,  
Br. Solomon Morris  
Principal.**

## Principal's Message

Dear Parents, Teachers, and Boys,  
During my short trip to Mumbai and Kerala,  
I had the time to  
capture some  
pictures on the go.  
It was a relaxing  
trip where I spent  
a lot of time  
with nature.  
Nature's wisdom  
left me with a  
lot of reflective  
lessons of life.  
I would like to  
share these  
reflections as  
my message to  
each one of you.  
These messages  
are expressed  
over the pictures  
I clicked on my phone. I thank God for  
for speaking to me through His Creation.  
Thank you.

*Dr. Solomon Morris*



## VISUAL MESSAGE FOR 2023









Patience is not the ability to wait, but **the ability** to keep a **good attitude** while waiting.



**Water** and **air**, the two essential fluids on which all life depends, have become global garbage cans.

~ Jacques Cousteau



**The meaning of life for all animals, is a life of freedom.**

~ Anthony Douglas Williams



**Like the deer that yearns for running water, so my soul is yearning for you my God.**

~ Psalm 42 : 2

I am happy to be the leader and I assure you that I will work hard to provide St. Edmund's team - 1600 students, 3000 plus parents and guardians, and 70+ staff members, office and support staff - meaningful learning experiences in a safe and caring environment. This will only be possible if our parents engage in proactive parenting, which involves taking responsibility and being accountable. I would expect our parents to take keen interest in their children and in all they do at school and home.

God bless and best wishes for the year 2023!

Br. Solomon Morris  
Principal  
St. Edmund's School



# HOW TO USE THE HANDBOOK

Dear Parents,

Please do take some time off to read the school handbook carefully. There is a lot of important information which concerns your child. We have encountered parents who when challenged are known to say, “but we were not aware of this”. So, please read the handbook.

The student’s diary/handbook is a valuable link between child’s learning at school and his activities at home. It keeps you informed about your ward’s progress, participation in classroom learning and out-of-class activities in school. The school expects you to go through the handbook everyday and enthusiastically respond to the messages/suggestions written by the educator.

The student’s handbook has been introduced for effective communication between the staff of the school and you.

Your ward is required to bring the diary to the school every day and to note down the day-to-day assignments and instructions.

In the event of an unexpected or unforeseen holiday falling on the exams dates, the concerned exam will be held the next day and the other exams will all shift by one day.

If your son is absent on any given day, kindly write the reason in the leave record page.

All the communications noted down in the handbook should be countersigned by you.

Please use the handbook should you wish to communicate with the class teacher or the subject teacher. Parents are requested not to visit their wards in the classroom without the prior permission of the Principal/ Coordinators.

Parents can meet the class teacher to discuss the progress of their ward after making prior appointments.

All parents are expected to attend the Parents-Teacher meetings. If it is not possible for both parents to attend, at least one of the parents should be present. If neither of the two can attend, then prior permission should be sought and parents must meet the concerned Coordinator or Principal sometime during the same week.

Kindly ensure that your child maintains the school handbook and brings it to school each day.

Our Staff stay back from 2.20 pm till 3.20 pm daily. Every Friday they will hold remedial classes for children who have difficulties.

*With best wishes for the new session.*

**BR.SOLOMON MORRIS**  
Principal

## OUR VISION

*To strive for excellence by  
deeds not words,  
thereby, serving God, humanity  
and the nation  
through self-discipline, sincerity  
and hard work.*

*My Class motto for this year is:*

.....

.....

# OUR PHILOSOPHY

*Inspired by the charism of  
Blessed Edmund Rice,  
the founder of the Christian Brothers,  
we at St. Edmund's School are resolved to  
make our School a happy place,  
where, we participate wholeheartedly  
in learning and sharing.*

*We never fail to do our best  
- not merely to win -  
but because always excelling ourselves  
remains our eventual goal.*

*With a smile on our faces  
we battle to overcome difficulties.*

*We learn to say no to things  
that we know aren't right.*

*We aim to become gentlemen, who contribute to  
the betterment of society, with deeds that speak  
of peace, respect and compassion.*

# LIFE OF EDMUND RICE



- Edmund Rice, fourth of seven sons, was born in Ireland, on June 1st, 1762.
- Because of a long period of religious persecution in Ireland, the Rice children had to be taught at home by travelling teachers.
- At 17, he was apprenticed to his uncle, Michael Rice, owner of a growing export business in Waterford City. When his uncle died, Edmund succeeded him in his business.
- He married at 25. Two years later his wife died. It is thought she died from injuries received in a riding accident. His daughter, Mary Rice who outlived Edmund, was an invalid all her life.
- In 1802, he sold his thriving business and opened his first school in converted stables, in New Street, Waterford.
- A year later, he and his brothers moved to his permanent school at Mount Sion, Waterford.
- In 1820, Edmund's new congregation of brothers was approved and was named as Christian Brothers. Edmund Rice was elected its first Superior General.
- On 29th August, 1844, Edmund died in Mount Sion, Waterford, where his remains now repose.
- Though Edmund Rice was considered saintly by the brothers and all those knew him, the holiness of Edmund Rice was formally recognized by the Church on 6th October, 1996 as Edmund Rice was declared 'Blessed'.





# Blessed Edmund Rice

## Founder of the Christian Brothers

Icon of Edmund Rice, designed by Desmond Kynne – here the life of Edmund is depicted in symbolic imagery .

# Interpretation of the symbolic imagery of the Icon of Edmund Rice.

The presentation of Mary, which influenced Edmund Rice greatly. The open Scriptures display a verse which touched Edmund deeply.

Mary is looking directly at us. Jesus turns and looks at Edmund and with a gesture recommends him to Mary.

Edmund is enveloped in the mystery of the Trinity - the Father above him, son beside him, and the Spirit within him

AMDG, Ad Majorem Dei Gloriam (For the greater glory of God), the motto of the early brothers.

Edmund is in prayer before the living God.

The first seven brothers who joined him shown as seven stars, some over the stable school in New Street and some over Mount Sion, the mother house.

A dark bird shape representing the dark times and persecution that Ireland went through under the British.

Edmund feasted on the writings of St. Teresa of Avila.

Edmund, the man of down-to-earth practicality finds God in his mission as easily as in prayer.

With his right hand, Edmund extends his fatherliness to a distressed young boy representing the thousands of urchins he looked after.

The house where he was born in - Westcourt, which was in a farming community. Young Edmund with Br. Patrick Grace, a travelling teacher

Nano Nagle carrying a lantern symbolising the light she was to the poor.

Scenes from the bakehouse and the gallows symbolise Edmund's deep compassion to human need and human tragedy

Waterford is shown against the River Suir. H stands for Bishop Hussey who was a strong support for Edmund.

Edmund's left hand caresses the head of his handicapped daughter, Mary Rice.

The Rice children praying the family Rosary with their mother Margaret Rice.

Edmund transfigured, united with God, his life mission fulfilled, the world he served blessed with his favourite prayer, 'Live Jesus in our hearts.'

Across the bottom, images recall Irish men of holiness and wisdom like St. Colmcille

Edmund like Jesus, the Lamb of God before him, sacrificed himself so that the others might live happy lives.

The brothers are relaxing together and enjoying their community life.

# St. Edmund's School

## *The Saga Begins*

As early as 1894, Mgr. Edmund Becker, the Prefect Apostolic of Assam had conceived the idea of a boarding school for boys in Shillong. His enthusiasm was rekindled when a noted educationist, Sir Archdale Earle was appointed as Chief Commissioner of Assam in 1912. Sir Archdale Earle strongly backed Mgr. Edmund Becker's idea. Mgr. Edmund Becker wanted the finest educationists to build up his dream , so he convinced the Christian Brothers to take up the project.

In 1913, Br. Stanislaus O'Brien came to Shillong to oversee plans for the school. In 1914, the present location - then, nothing but a dense pine forest - was handed over by the Government to the Brothers. The pioneer, Br. Stanislaus O'Brien, stayed alone on the 24 acre property and saw the birth of St. Edmund's School, which was his home from 1914 till his death in 1940.

Within a year and a half the building was completed. Mgr. Edmund Becker blessed the foundation stone. In acknowledgement of Mgr. Edmund Becker's immense contribution, St. Edmund's School was named after his patron saint.

In February 1916, the admission of 3 boys saw St. Edmund's doors open. The numbers soon rose to 31 boarders and 11 day scholars. St. Edmund's School was officially opened on 6th October 1916 by Sir Archdale Earle. Br. Andrew Luke Aherne became the first Principal.

Thus began the saga of St. Edmund's. The institution has since grown into full-fledged School and Degrees College, providing quality education and turning out capable, smart young minds in the service of God and society.



# The School Crest AND ITS SYMBOLISM



The School Crest was probably designed by a Christian Brother who unfortunately remains anonymous. In the ninety seven year history of the school, many variations of the school crest have appeared. However, the following is an interpretation of the present official school crest.

The CROSS, burning with faith, is placed appropriately at the centre because it signifies that God is central to St. Edmund's - being a Christian Brothers School. The School logo is surmounted by a STAR. As the star shines in the darkness it is regarded as the symbol of enlightenment and instruction. Embracing the logo is the SCROLL of learning which is done in the Celtic tradition - so deftly intertwined that the complete design gives a sense of satisfaction which harmony, unity and good team work produce.

The SAPLINGS correspond to every boy who walks into the school to prepare for life. The blossoming of the TWO FLOWERS from the saplings represents the full flowering of the personality of this boy. The two flowers on either side signify the integration of the values in life - freedom and responsibility, compassion and justice, the ying and the yang. It also signifies the healthy balance

between the curricular and the co-curricular which is promoted in the school. The CROWN at the foundation of the saplings symbolizes the sense of fulfilment and accomplishment experienced when the young man develops a balanced and integrated personality which will ensure him of abundance throughout his life .

The star and the scroll of learning are golden in colour - GOLD representing the pot at the end of the rainbow if the true traditions of being an Edmundian are followed in letter and spirit. The saplings are GREEN in colour signifying the wealth of possibility and hope for each individual. The school logo is MAROON in colour - symbolic of patience which ultimately helps surmount all difficulties.

The scroll holds the school motto - FACTA NON VERBA - which in Latin means Deeds not Words. The school provides ample opportunities for students to prove themselves in academics as well as in all forms of co-curricular activities. What more appropriate motto could be chosen by the pioneering brothers as Edmundians worldwide have lived and distinguished themselves by their deeds.

# National Anthem

Jana Gana Mana Adhinayaka Jaya He,  
Bharat Bhagya Vidhata,  
Punjab, Sindhu, Gujarat, Maratha,  
Dravida, Utkala, Banga,  
Vindhya, Himachal, Yamuna, Ganga,  
Uchhala Jaladhi Taranga  
Taba Subha Name Jage,  
Taba Subha Aashish maage  
Gahe Taba Jaya Gatha!  
Jana Gana Mangala Dayaka Jay He,  
Bharat Bhagya Vidhata  
Jaya He, Jaya He, Jaya He !  
Jaya, Jaya, Jaya, Jaya, He !

## *The following is Tagore's English rendering of this stanza*

You are the ruler of the minds of all people,  
giver of India's destiny.  
Your name rouses the hearts of Punjab, Sind, Gujarat, and Maratha,  
Of the Dravida, and Orissa and Bengal;  
It echoes in the hills of the Vindhyas and Himalayas,  
mingles in the music of the Jamuna and the Ganges  
and is chanted by the waves of the Indian Ocean.  
They pray for your blessings and sing your praise,  
The saving of all people waits in your hand,  
You, giver of India's destiny  
Victory, Victory, Victory to thee.

# SCHOOL ANTHEM

SES for St. Edmund's,

Leaders in every field.

Cheer boys, Cheer, St. Edmund's,

Heroes who never yield.

Proudly flies our flag, boys,

Gold, maroon and green.

Cheer, cheer, cheer for St. Edmund's boys,

Cheer for SES.

Here's where our lives are made,

Here's where foundations laid,

Here's where we strive to plan our lives,

For God and country.

# THE SCHOOL HALL OF FAME

## **THE SWORD OF HONOUR**

The prize for the “Edmundian of the Year” was instituted in 1980 at the behest of the senior class of that year. It is awarded to the boy who in his behaviour and attitude, in his application to study and effort at play, in his helpfulness and approachability, best epitomizes the spirit of St. Edmund’s School and the tradition handed down from 1916, the year of the foundation of the School.

If then, it is awarded to any boy in a particular year, there is no higher recommendation that we can give him, and he leaves us with our best wishes in every endeavour.

## **THE FACTA NON VERBA AWARDS**

For the eleven years, as a boy is transformed here into a man, he hears echoing from every corner of the School environs, the golden words Facta Non Verba – Deeds not words. Every student is called to follow this ideal aspiration by making choices that are life giving to himself and all around him. And some stand out. And on a day such as this, they deserve an honour. The Facta Non Verba Awards wishes to felicitate five such boys of the outgoing Class X who were examples before others for their sense of selfless service, duty and responsibility to the School and as such it ranks only second to the Sword of Honour in the Hall of Fame in St. Edmund’s.

### **THE RAJA SARAO MEMORIAL TROPHY AND SCHOLARSHIP**

Raja Sarao died on 3 March 1975, his last day of school in St. Edmund's. His demise brought great sorrow to his teachers and classmates for he was popular though serious, sociable yet independent. Despite indifferent health, he was a keen athlete and during the winter holidays, preceding his death, he came often to school to practice for his pet event, the 400 m, in which he had won first place the previous year. God had a different reward waiting for Raja, more glorious than any trophy, more satisfying than any academic success. He took Raja to Himself.

In his memory, his parents instituted a special trophy for the A Division 400 m and a scholarship for the most diligent student of the outgoing Class 10.

### **ALARIC WATZEL BATHEW PRIZE FOR SOCIAL SERVICE**

The Alaric Watzel Bathew Prize for Social Service has been instituted in his memory by his father. Keeping in mind the motto - Deeds Not Words - of St. Edmund's School where Alaric was a pupil for 10 years, this prize is awarded to a student of the outgoing Class X who shows by his actions and example his concern for those who are less fortunate than himself.

### **DHANANJOY BARUVA AWARD FOR HELPFULNESS**

The Dhananjoy Baruva Award was instituted by his parents and loved ones in his memory, after he was taken away at the tender age of nine, on 17 December 1988.

This memorial award is awarded to a student of the outgoing Class X who in his behaviour and attitude shows concern and sensitivity to always lend a helping hand. This speaks volumes of his character and availability to be of assistance without counting the cost.

# PRAYERS

- O Eternal God, Bless us all,  
Both Teachers and Boys,  
Who work together in St. Edmund's School.  
Enable us to do our duties  
that we may serve you, Our Father,  
Through the service we give to others,  
Make us truthful, honest and obedient  
That we may become better persons  
Always ready to serve our country.  
And all who live in it. Amen
- O God, you can make all things new.  
I thank you for this new day, and for the chance  
to begin again..  
Help me this day to be kinder and more considerate  
than I have been upto now.  
Help me to work and study harder than even I did before.  
Help me to conquer the temptation which will attack me.  
Help me all through this day to strive for good and do  
my best. Amen
- Thank you, O God, for another day.  
Help me to spend it wisely and to spend it well.  
Grant that everything I do today may be done as well as  
I can do it.  
Grant that everyone I meet may be happier for the meeting.  
Keep me all through today conscientious in my work,  
truthful in my speaking, loyal to my friends, faithful to  
those who love me. Amen.
- O God I thank you that you have made me as I am.  
I thank you for a healthy mind, Help me to use it to keep  
learning things.  
I thank you for all the interest of life and that there are  
always new things to do and to see.  
I thank you for the people who mean much to me,  
my friends, my teachers, my father and mother.  
Help me to live so that I will never disappoint them. Amen.



- **Prayer of St. Francis**

*Lord, make me an instrument of thy peace.  
Where there is hatred, let me sow' love.  
Where there is injury, pardon.  
Where there is doubt, faith.  
Where there is despair, hope.  
Where there is darkness, light.  
Where there is sadness, joy.*

*O Divine Master, grant that I may not so much seek  
To be consoled, as to console;  
Not so much seek to be understood as to understand;  
Not so much seek to be loved as to love;  
For it is in giving that we receive;  
It is in pardoning, that we are pardoned;  
It is in dying, that we awaken to eternal life. Amen.*

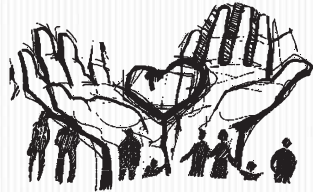
- *O God, thank you for making me as I am.  
Thank you for health and strength;  
For a mind to think;  
For a memory to remember,  
For a heart to love.  
Thank you for  
Parents who are kind to me  
Friends who are true to me  
Teachers who are patient with me. Amen.*

- *O God, bless me in every part of my life.  
At home, help me to be thoughtful,  
considerate and kind.  
At school, help me to be diligent,  
attentive and respectful to those who are in authority.  
On the playing field, help me to play hard,  
but to play fair.  
Help me not to boast if I win, and not to make excuses if I lose.  
On the streets, help me never to behave in any way  
which would dishonor the uniform I wear.  
Make me at all times  
true to myself,  
true to my loved ones,  
and true to you. Amen.*



- **The Our Father**

Our Father in heaven  
Hallowed be thy Name  
Thy kingdom come,  
Thy will be done,  
On earth as in Heaven,  
Give us today our daily bread,  
Forgive us our sins  
As we forgive those who trespass against us,  
Do not bring us to the test  
But deliver us from evil. Amen.



- This is my prayer to thee, my Lord -  
Strike, strike at the root of penury in my heart  
Give me the strength lightly to bear my joys and sorrows.  
Give me the strength to make my love fruitful in service  
Give me the strength never to disown the poor  
or bend my knees before insolent might.  
Give me the strength to raise my mind high above daily trifles.  
And give me the strength to surrender to thy will with love.

**Rabindranath Tagore**

- Lord, receive our prayers for our school and our country. Protect the innocent, restrain the greedy and the treacherous, and lead us out of our tribulations into a quiet land.  
  
Look down upon ourselves and upon our absent dear ones. Help us and them. Prolong our days in peace and honour. Give us health, food, bright weather and light hearts. If we plan to do evil, frustrate our will. If we plan to do good, further our endeavours. Cause injuries to be forgotten and kindness to be remembered. Let us lie down at night without fear, so that we awake and arise on the tomorrow full of strength and joy.

**R. L. Stevenson**



## **GRACE BEFORE AND THANKSGIVING**

### **AFTER MEALS**

Bless us, O Lord, and these Your gifts,  
which we are about to receive from You,  
through Christ our Lord. Amen.

We give thank for all Your benefits,  
Almighty God, who lives and reigns  
forever, Amen.

### **MORNING PRAYER**

This morning I come to You, O Lord,  
to ask Your help and guidance for the coming day.  
Help me to live so that I can always  
say: “My every step brings me closer  
to You, my every deed is done for You;  
all I have begun has been begun by You;  
my whole heart is dedicated to You”.

### **FOR THE FAITHFUL DEPARTED**

Eternal rest grant to them,  
O Lord and let perpetual  
light shine upon them  
May they rest in peace, Amen.

### **FOR GENEROSITY**

God my Father, often I do things to help others and make them happy.

At other times I can hurt by wanting only my own way and not caring for others.

Help me to understand that being Christian means to act like your Son, Jesus Christ, who gave his life for the good of his people.

Help me to be more generous, not to complain that "it isn't fair, and help others at home and at school. In this way I can work with Your Son in spreading the kingdom He came to set up, Amen,

### **PEOPLE IN MY LIFE**

O Lord, bless the important people in my life. Bless my parents: take care of them so they can care for me. Bless my brothers and sisters: help us live together in happy and helpful ways. Bless my grandparents and other relatives thank You for making me part of a big family. Bless my friends: help us to be good friends to each other. Bless my priest and teachers: through them teach me what I need to know, Bless all those in my community who make my life safe, healthy and enjoyable.

## EXPECTATIONS OF PARENTS AND GUARDIANS

- 1. God expects that you will...**
  - i. Demonstrate a high level of justice, tolerance, respect, consistency and forgiveness in dealing with your children's misdemeanors.
- 2. The Institution expects that you will.....**
  - i. Be familiar with the institution's expectations of pupils and back up those expectations with your children particularly at the time of enrolment,
  - ii. Be available, if it is necessary, to discuss aspects of your child's behavior in the Institution,
  - iii. Feel free to advise the Institution if you judge any of its expectations for pupils as unnecessary or unreasonable,
  - iv. Exercise your rights as a parent and bring to the notice of the Head, concerns and suggestions to make the Institution a happy and safe environment for your child. Confidentiality will be respected,
  - v. Participate in collaborative activities designed to review the Institutions' discipline policy,
  - vi. Offer support to the Institution's activities,
  - vii. Support the work of the institution particularly by enforcing regularity and discipline and by evincing interest in your child's progress and by extending the fullest co-operation to participation in activities of the Institution,
  - viii. Inculcate respect for person, property and the environment in your children,
  - ix. Sign messages, progress reports or other similar documents when requested to do so, as not to put your child to any inconvenience,
  - x. Check the diary daily, as it forms a link between the Institutional authorities and the parents,
  - xi. Ensure that your child is not absent on the first or last day of the term without prior permission and that any leave taken is duly sanctioned.
- 3. The Teaching Staff expect that you will....**
  - i. Feel free to contact an individual teacher if you wish to discuss a matter of concern to you or your child,
  - ii. Not visit any teacher in the classroom as this may disturb the class,
  - iii. Be open to hearing considered teacher opinions regarding your child, even when the comments may be less than complimentary,
  - iv. Be supportive of their actions in dealing with your child. Avoid undermining them in the eyes of your children by making them generalised scathing comments about individual teachers or of the teaching profession in general,
  - v. Find ways of letting teachers or the Institution know when you are particularly pleased with your child's progress or activities,
  - vi. Advise of your child's absence if known beforehand.
- 4. Your Children expect that you will....**
  - i. Be open to hearing their opinions about the Institution's situation, even when they may, differ from teacher perceptions,
  - ii. Intercede for them at appropriate Institution levels in cases where you judge they have been treated unfairly,
  - iii. Avoid over-reacting in instances when the Institution has made contact regarding some unsatisfying aspect of his/ her behavior,

- iv. Be present to support and motivate your child at invitational activities of the Institution.

**5. Other parents expect that you will....**

- i. Exert firm parental discipline in cases where your child's behavior is distracting from the quality of learning opportunities for others in the Institution,
- ii. Keep your child at home if he/she is suffering from contagious diseases like mumps, measles, chicken pox, small pox, whooping cough, conjunctivitis (sore eyes) and send him/her to school only with a doctor's fitness certificate.

## **EXPECTATIONS OF STUDENTS**

**1. God expects that you will....**

- i. Develop your relationship with Him through prayer and participation in the religious life of the Institution,
- ii. Behave in a virtuous way, dealings with others-modeling His tolerance, fairness, respect and honesty at all times,
- iii. See your life in the Institution as part of your mission on earth and strive to fulfill it to the best of your ability.

**2. Educational Authorities and the Government require that you will.....**

- i. Attend your Institution regularly,
- ii. Arrive on time,
- iii. Not leave during the day without permission,
- iv. Attend all the lessons organized for you,
- v. Respect the Institution property.

**3. Our Institutional Community expects that you will....**

- i. Wear the uniform with respect,
- ii. Take advantage of every chance to learn,
- iii. Not take part in unacceptable behavior such as wearing, spitting, fighting, damaging Institution property,
- iv. Show respect for your physical well being by not smoking, and not taking alcohol, drugs, or viewing objectionable literature or web sites,
- v. Show pride in your Institution and present a good image, especially by behaving yourself when in public and when travelling,
- vi. Speak positively of your Institution and your teachers,
- vii. Cooperate with all staff members,
- viii. Show Institutional spirit by participating in school activities,
- ix. Read or listen to messages and do as you are asked,
- x. Move quickly and quietly from class to class and avoid causing unnecessary disturbances,
- xi. Be on time for all classes,
- xii. Bring the required instructional materials for all periods,
- xiii. Stay in your place during class,
- xiv. Be present in class for all lessons,
- xv. Not leave the Institution without written permission of parents and the Head,

- xvi. Maintain silence in the library at all times,
- xvii. Keep off your verandahs, stairwells and out of classrooms before class and during recess and lunch breaks,
- xviii. Keep your classroom, institution and environment clean and tidy,
- xix. Be familiar with campus rules and traffic rules as outlined,
- xx. Make the necessary arrangements to be present before or after class hours to participate in academic, sports and co-curricular activities required,
- xxi. Respect institutional property and report immediately any damage to institutional property,
- xxii. Not introduce objectionable books, magazine or periodicals to the institution. Follow institutional rules with regards to the carrying and use of mobile phones, pagers, video games and other electronic gadgets ,
- xxiii. Not meet any visitors in the institution without the written permission of parents and Head,
- xxiv. Not drive motorized vehicles inside the compound of the institution at any time, nor drive cars, scooters, mopeds etc. while coming to or returning from the Institution,
- xxv. Not use unfair means during tests. Such improper conduct is worthy of a Christian Brother student and can lead to severe penalties.

**4. Your Teachers expect you will....**

- i. Show them courtesy and respect them at all times,
- ii. Accept their authority and responsibility and their right to give instructions and to allocate suitable punishment to those who break rules,
- iii. Come to class on time and bring all necessary materials with you,
- iv. Complete set work carefully and on time,
- v. Listen attentively when teachers or other students are speaking. Indicate your desire to contribute by raising your hand,
- vi. Avoid any distracting behavior during lessons,
- vii. Stay in your place and do not pack up at the end of a lesson until directed by your teacher,
- viii. Put your hand up to ask/answer questions; do not call out in class,
- ix. Cooperate with the Class Monitor in maintaining proper order and discipline
  - a. During a change of periods
  - b. When a teacher happens to be absent or late.

**5. The Members of The Institutional Community, especially your fellow students, expect that you will....**

- i. Not interfere with their person by bullying or violence,
- ii. Not detract from their good name by insults or spreading rumours,
- iii. Not interfere with their chances to learn by disrupting the class room environment,
- iv. Not take and spoil materials belonging to others,
- v. Speak to others with courtesy and respect,
- vi. Be reasonable for your actions and accept the consequences of them.

## **CURRICULUM AND EXAMINATIONS**

1. Boys are prepared for the Indian Certificate of Secondary Education Examination (Class 10).
2. The prescribed course for the I.C.S.E. is followed.
3. Community service and Socially Useful and Productive Work are a vital part of the school curriculum.
4. There will be continuous assessment of students.
5. Promotion to higher classes except class 10 is based on continuous assessment.
6. Only those pupils who have paid all school fees due for the month of February, are permitted to appear for the final examination, hence parents are requested to clear all school fees.
7. Disciplinary action will be taken against any student using unfair means during an examination.

## **ADMISSIONS AND WITHDRAWALS**

1. The Principal reserves the right to refuse admission to any student without furnishing any reason.
2. No pupil will be admitted to the school without a Transfer Certificate from the school previously attended.
3. The School Authorities reserve the right of resigning the responsibility or asking for the withdrawal of pupils who are unsatisfactory either in application, conduct or who do not seem to benefit from their schooling. In such cases the Principal is not bound to give any reason.
4. The School Authorities will request the withdrawal of a pupil who fails two consecutive years in the same class.
5. Students who remain absent for two or more school weeks without leave granted by the School Authorities shall be struck off the rolls.
6. Duplicate copies of the Transfer Certificate (T.C.) will ordinarily not be issued. In special cases it may be issued after a verification on payment of a stipulated sum.

## **GENERAL RULES FOR THE STUDENTS**

- i. Students who are not present on the day of closing or re-opening, before or after the holidays break ( Winter, Easter, Mid-term or Pooja) are liable to forfeit their seats.
- ii. Students must have 75% attendance in either semester to be permitted to appear for the written Examinations.
- iii. If the student was absent for one or two days, the leave note can be presented by the student to the Class Teacher before the morning assembly.  
If the student was absent for three days or more or on a Unit Test day, the leave note is be presented by the Parent or Guardian in person to the Coordinator before the morning assembly.  
If the student was absent for any Terminal Examination, the leave note is be presented by the Parent or Guardian in person to the Principal.

- iv. Half Day Leave will be granted only on request to the Principal or Coordinator by the Parent or Guardian in person.
- v. In case of prolonged illness, the School Authorities should be informed about the illness within three days.
- vi. Absenteeism on medical grounds for three days or more must be supported by a Medical Certificate.
- vii. Students suffering from an infectious disease must produce a Medical Fitness Certificate.
- viii. The students must wear the prescribed uniform on all class days and school functions. The turnout should be clean and tidy. All students must come to school with a regulation haircut.
- ix. Parents are requested to send an accompanying note in the handbook in the event of their son facing a temporary problem with his uniform.
- x. Punctuality is a priority in St. Edmund's. All students are to be in school well before the first bell for the Assembly i.e. 8.05 a.m.
- xi. No student should be late or be absent for the Assembly.
- xii. No student will be permitted to leave the School premises during school hours without the permission of the Principal.
- xiii. No student is to remain in the classroom during the break and before the morning Assembly.
- xiv. Students on their way to school and from school are expected to conduct themselves in a responsible manner.
- xv. Students are not allowed to bring cellphones or cameras in the school premises.
- xvi. Private Tuitions are discouraged. Teachers of the school are not permitted to give private tuitions to the pupils of the school.
- xvii. Parents should make it a point to attend the Parent- Teacher Meeting at the given time and date. They are requested to bring the school handbook along with them for the meetings
- xviii. Parents are requested to check the school handbook regularly and take note of and sign remarks made in the handbook.
- xix. Parents and Guardians are not permitted to visit their wards or teachers in the classroom without the permission of the Principal.
- xx. Students are encouraged to use car pools as it goes long way to decongest traffic, conserve non-renewable fuels and reduce air pollution.
- xxi. Parents are to kindly ensure that your son packs his school bag as per the time-table, to avoid being overloaded.
- xxii. Junk food particularly those containing preservatives is discouraged as food for lunch. Parents are urged to pack a nutritious lunch or avail of fresh hot lunches provided by the Providence Canteen.

### **SCHOOL UNIFORM**

School blazer, School tie, School pullover, white long sleeve shirt, grey flannel pants, green socks and black shoes.

# DISCIPLINE

Discipline is an important component of any successful educational process. It goes without saying that if there is not ongoing, predictable discipline within a classroom, educational goals will not be met. This trait is learned. It is taught by example. Having the right friends "catches" it. It is ingrained by demand and serves us a lifetime through practice.



Teachers are encouraged to be consistent in their discipline and work towards students being self-disciplined. When a student exercises poor judgment, is uncooperative, or is disruptive in some way the teacher is the authority in the classroom and is charged to maintain the control and discipline necessary. Administration will support the teacher and will become involved whenever it appears student behaviour warrants their attention and sanction.

St. Edmund's School expects a high level of conduct from its students.

## **ALL students are to:**

- Respect authority
- Be prepared for classes and athletic events
- Follow the school rules
- Show courteous behaviour
- Accept correction responsibly
- Work quietly
- Work within a given time frame
- Always exhibit their best



The following are reminders and common sense practices:

**Class C (mild offenses):**

- Uniform or dress code violations
- Bringing mobile phones, cameras, i-pads etc. without the authorized permission
- Excessive/disruptive talking in class
- Gum, candy, or food in class or inappropriate areas on campus
- Littering
- Indulging in abusive language
- Changing one's place in the classroom without prior permission
- Turning up in school with unbecoming hairstyle and inappropriate footwear in spite of a prior warning



**Class B (moderate offenses):**

- Running inside of the building
- Truancy or unapproved absence from school without parent's knowledge
- Leaving the school premises during school hours without the authorized permission
- Smoking in school uniform in the campus and outside the campus
- Bringing objectionable literature in digital or printed form
- Throwing objects with intent to harm
- Fighting or rough play
- Inappropriate discussions on social network platforms
- Posting objectionable comments about school, the members of the Staff or about other fellow students on social networking sites
- Disobedience or showing disrespect towards the members of the school staff

- Inappropriate language or gestures (casual use or abusive use)
- Socially detrimental actions or attitudes
- Acts of unkindness to others (bullying, belittling, exclusion, teasing, mocking, spreading rumours, etc.)
- Being disrespectful to students, faculty, staff or other adults on campus
- Persistent or habitual mischief
- Excessive violation of any Class C offense

### **Class A (serious offenses):**

- Injury to another student by hitting, pushing, kicking, or other physical or verbal abuse
- Getting implicated in ragging or bullying other students
- Disrespecting a teacher by verbal abuse
- Acts of cruelty, including threats to other students or slander
- Cheating
- Lying
- Stealing
- Invasion of privacy
- Intentional destruction of school property
- Substance abuse on campus
- Carrying or consumption of alcohol or drugs
- Habitual non-conformity to school rules
- Creating fake accounts impersonating the Principal, Coordinators, any member of the Staff and students of the school



- Excessive violation of any Class C or B offense
- The following offense consequences will apply:

### **Class C   Class B   Class A**

Warning systems	Detentions	In-School Suspensions
Detentions	In-School Suspensions Restorative Justice	Restorative Justice Probable dismissal

**Warning systems** – Acceptable methods of warning, including written/verbal apology, work detail, private faculty/student conference, removal from group or removal of special privilege and/or a phone call or correspondence to parents/guardians

**Detentions** are applied at faculty/staff discretion including time of day and length

**In-School suspension** – Students will complete schoolwork at a monitored desk in the administrative office or in the library during normal school hours. Suspension will carry an automatic point deduction in all coursework determined by nature of offense and class time being missed (scope is one point to ten points deducted). Suspension can be one to three days as determined by nature of offense. Any student on suspension may not participate in clubs, athletics or other after-school activities for the duration of their suspension.

## CO-CURRICULAR ACTIVITIES

1. The School makes provision for classes on Physical Education, Art and Craft, Music and Aerobics.
2. Pupils may be required to take part in various School activities outside school hours. Exemption may be granted on a written request from parents. Such exemption should not be lightly sought as these activities play an important part in the boy's all - round education.
3. All pupils of the senior school (classes 8 to 10) will be required to take part in the athletic events preceding the Annual Sports Day. This will be optional for the pupils of classes 5 to 7.
4. Pupils must attend games and other activities outside school hours when required to do so and participation in such activities will be deemed compulsory by the School Authorities. Provision is made not just for Track and Field events but for Tournaments in many sports.
5. Parents are requested to encourage their sons to take part in Inter School Competitions and the concert as these events result in the boys discovering a concealed talent within them.
6. Clubs cater to the varied interests of the students by offering them a wide range of choices. The Clubs in the school include those for Science, Debating, Quiz, Environment, Disaster Management, Photography, Scribes and Social Action, known as Edmund Rice Club and For All.
7. The Emotional development of the student in St. Edmund's is a priority and hence attendance at Outreach programmes and Recollections will be deemed as compulsory. The School also makes provision for special classes on Life skills and Value Education and workshops on relevant adolescence issues for the senior students.

## OFFICE TIMINGS

1. The School office will be open on weekdays between 8:00 a.m. and 3:00 p.m.
2. On Saturdays, the School Office will be open from 8:00 a.m. to 12:00 noon.
3. The School Office will remain closed on all gazetted holidays.
4. The Principal will be available to meet between 9:00 am and 10:00 am and for other meeting kindly seek prior appointment.
5. It will take a minimum of 3 working days to issue certificates or documents, after receipt of a written application.

## **SAFETY RULES EVERY CHILD MUST KNOW.**

1. Take permission before going anywhere: Teach your kids to take permission before they go anywhere. This is because you would know about the place and make sure whether it is safe for your child or not before allowing him or her to go there. On the other hand you will also be aware where your child is.
2. Know all the important personal details: Teach your child and make them learn their address, parents cell numbers and emergency phone number as well. This will help your child to get in touch with you at the earliest if he or she finds himself or herself in any kind of danger. Your child should know where to call during emergency.
3. Do not hesitate asking for help: When in danger, teach your child to ask for help from mothers with kids who might be near about. Ask them to trust their instincts during adverse times. Also, let your child understand that adults do not ask children for help and if someone asks them to come along with them in car, they should say 'no' and run away from there.
4. What to do when lost: Your child may get lost especially when they are in a crowded place. Teach them to reach a safe place or yell, scream or ask for help from any parent with how to immediately get in touch with family members.
5. No to strangers: Teach your children not to take anything from strangers or go with someone you do not know. Also, they should not do anything that they are asked to do and uncomfortable doing that, many children are abducted by known. Leave your child only with the people whom you trust completely and make your child aware of good and bad approach of anyone when your child is alone with that person.
6. Do not keep secrets from Parents: Do listen to your child and ask him or her about things and whom he or she meets. Talk to them about their day and everything and make them understand that they should not keep secrets from their parents. If someone asks them to keep secrets from parents, they should immediately let their parents know about that.

<b>ST.EDMUND'S SCHOOL EVENTS 2023</b>	
<b>SENIOR &amp; MIDDLE SCHOOL</b>	<b>JUNIOR SCHOOL</b>
<b>INVESTITURE</b>	<b>INVESTITURE</b>
<b>SPORTS</b>	<b>SPORTS</b>
<b>EDMUND RICE DAY</b>	<b>EDMUND RICE DAY</b>
<b>CARNIVAL</b>	<b>CARNIVAL</b>
<b>INDEPENDENCE DAY</b>	<b>INDEPENDENCE DAY</b>
<b>CHILDREN'S DAY</b>	<b>CHILDREN'S DAY</b>
<b>ELOCUTION</b>	<b>ELOCUTION</b>
<b>SINGING</b>	<b>SINGING</b>
<b>QUIZ</b>	<b>QUIZ</b>
<b>EXTEMPORE (JAM)</b>	<b>EXTEMPORE</b>
<b>SCIENCE EXHIBITION</b>	<b>ART &amp; CRAFT EXHIBITION</b>
<b>CREATION WEEK</b>	<b>-</b>
<b>EDMUNDIAN FEST</b>	<b>-</b>
<b>CONCERT</b>	<b>CONCERT</b>
<b>CLASS X FAREWELL</b>	<b>GRADUATION DAY (CLASS 4)</b>
<b>ONE ACT PLAY</b>	<b>SPELLING BEE</b>
<b>INTER-CLASS DRAMA</b>	<b>STORY TELLING</b>
<b>-</b>	<b>RHYMES &amp; RHYTHM</b>

## BE THE PERFECT *Edmundian*



- Be close to God.
- Be respectful towards your teachers and elders.
- Be consistent in your study, work and play.
- Be punctual and submit your work on time.
- Be neat and tidy in your appearance and work.
- Be caring and compassionate to those who are in need.
- Be confident in all you do. (Mrs. Diddan)
- Be benevolent and a 'pacesetter'. (Ms. Anjana Deb and Shoureen Deb)
- Be inimitable and unique in setting good example. (Ms. Soma Chakraborty)
- Be the trailblazers. (Ms Sona Das)
- Be innovators and dramatists. (Ms. Marion Williams)
- Be dedicated leaders in every field. (Ms. Anita Passah)
- Be Human and ready to serve others. (Mrs. Debroy)



## FEE STRUCTURE - SESSION 2023 – 2024

CLASSES	FEE HEAD	MARCH	APRIL- MAY	JUNE- JULY	AUG- SEPT	OCT-NOV	DEC – FEB 2024
KG – 5	Tuition Fee	3510.00	7020.00	7020.00	7020.00	7020.00	10530.00
	Activities	680.00	1360.00	1360.00	1360.00	1360.00	2040.00
	Smart Board & Creative Learning	200.00	400.00	400.00	400.00	400.00	600.00
	Development & Maintenance	620.00	1240.00	1240.00	1240.00	1240.00	1860.00
	<b>TOTAL</b>	<b>5010.00</b>	<b>10020.00</b>	<b>10020.00</b>	<b>10020.00</b>	<b>10020.00</b>	<b>15030.00</b>
6 – 8	Tuition Fee	3510.00	7020.00	7020.00	7020.00	7020.00	10530.00
	Activities	720.00	1440.00	1440.00	1440.00	1440.00	2160.00
	Smart Board & Creative Learning	200.00	400.00	400.00	400.00	400.00	600.00
	Development & Maintenance	620.00	1240.00	1240.00	1240.00	1240.00	1860.00
	<b>TOTAL</b>	<b>5050.00</b>	<b>10100.00</b>	<b>10100.00</b>	<b>10100.00</b>	<b>10100.00</b>	<b>15150.00</b>
9 – 10	Tuition Fee	3510.00	7020.00	7020.00	7020.00	7020.00	10530.00
	Activities	650.00	1300.00	1300.00	1300.00	1300.00	1950.00
	Smart Board & Creative Learning	200.00	400.00	400.00	400.00	400.00	600.00
	Development & Maintenance	620.00	1240.00	1240.00	1240.00	1240.00	1860.00
	<b>TOTAL</b>	<b>4980.00</b>	<b>9960.00</b>	<b>9960.00</b>	<b>9960.00</b>	<b>9960.00</b>	<b>14940.00</b>

- Tuition & Activities includes: Library, PT, Examination, Handbook, ID Cards, Fee Book, Newsletter, Lab Science, Computers, Swimming, e-Care Services
- COMPUTER STUDIES FEE (OPTIONAL CLASSES 9 & 10): Rs.1260/- (to be paid in March)
- Class IX Council Registration Fee & Class X Examination Fee to be notified later.
- Class KG fees to be paid at e-Care Fee payment panel.
- Classes I to X fees to be paid at Federal Bank payment portal, Laitumkhrah Branch. (Online)

**KINDLY VISIT THE SCHOOL WEBSITE FOR THE ONLINE FEE PAYMENT PORTAL**  
[www.stedmundshillong.in](http://www.stedmundshillong.in)



# SUSTAINABLE DEVELOPMENT GOALS



**THE GLOBAL GOALS**  
For Sustainable Development

# What is Climate Change ? A really simple guide

**World temperatures are rising because of human activity, and climate change now threatens every aspect of human life.**

Left unchecked, humans and nature will experience catastrophic warming, with worsening droughts, rising sea levels and mass extinction of species.

The world faces a huge challenge, but there are potential solutions.

## What is climate change?

Climate is the average weather in a place over many years. Climate change is a shift in those average conditions.

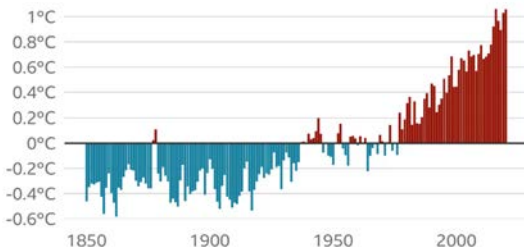
The rapid climate change we are now seeing is caused by humans using oil, gas and coal for their homes, factories and transport.

When these fossil fuels burn, they release greenhouse gases - mostly carbon dioxide (CO<sub>2</sub>). These gases trap the Sun's heat and cause the planet's temperature to rise.

The world is now about 1.1°C warmer than it was in the 19th Century - and **the amount of CO<sub>2</sub> in the atmosphere has risen by 50%.**

### The world is getting warmer

Annual mean land and ocean temperature above or below average, 1850 to 2020



Note: Average calculated from 1951 to 1980 data

Source: University of California Berkeley

BBC



Temperature rises must slow down if we want to avoid the worst consequences of climate change, according to climate scientists. They say global warming needs to be kept to 1.5°C by 2100.

However, unless further action is taken, the planet could still

warm by more than 2C by then. A 2021 report by the independent Climate Action Tracker group calculated that the world was heading for 2.4C of warming by the end of the century.

If nothing is done, scientists think global warming could exceed 4C in the future, leading to devastating heatwaves, millions losing their homes to rising sea levels, and the irreversible loss of plant and animal species.

### What is the impact of climate change?

Extreme weather events are already more intense across the globe, threatening lives and livelihoods.

With further warming, some regions could become uninhabitable, as **farmland turns into desert**. East Africa is currently facing its fifth season of failed rains, which the **UN's World Food Programme says** has put up to 22 million people at risk of severe hunger.

Extreme temperatures can also increase the risk of wildfires - as seen in Europe this summer. **France and Germany recorded** about seven times more land burnt between January and the middle of July 2022, compared with the average.

Hotter temperatures also mean that previously frozen ground will melt in places like Siberia, releasing greenhouse gases trapped for centuries into the atmosphere, further worsening climate change.

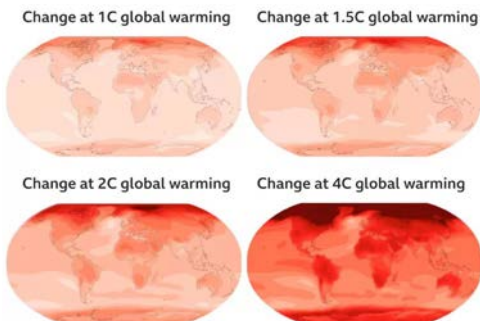
In other regions, extreme rainfall is causing historic flooding - as seen recently in China, Pakistan and Nigeria.

People living in developing countries are expected to suffer the most as they have fewer resources to adapt to climate change. But there is **frustration from these nations as they have produced** the least greenhouse gas emissions.

The planet's oceans and its habitats are also under threat. Research

#### How the world could get warmer

Projected annual average temperature change relative to 1850-1900, at different levels of global warming



published in April 2022, funded by the US National Oceanic and Atmospheric Administration, suggests that between 10% and 15% of marine species are already at risk of extinction.

In a warmer world, land animals will also find it harder to find the food and water they need to live. For example, polar bears could die out as the ice they rely on melts away, and elephants will struggle to find the 150-300 litres of water a day they need.

Scientists believe at least 550 species could be lost this century if action is not taken.

### **How will climate change affect the world?**

Climate change will have different effects across the world. According to the UN climate body, the IPCC, if global temperature rise cannot be kept within 1.5C:



- The UK and Europe will be vulnerable to flooding caused by extreme rainfall
- Countries in the Middle East will experience extreme heatwaves and widespread drought
- Island nations in the Pacific region could disappear under rising seas
- Many African nations are likely to suffer droughts and food shortages
- Drought conditions are likely in the western US, while other areas will see more intense storms
- Australia is likely to suffer extremes of heat and increases in deaths from wildfires

### **What are governments doing?**

Countries agree climate change can only be tackled by working together, and

in a landmark agreement in Paris in 2015, they pledged to try to keep global warming to 1.5C.

Egypt is hosting a summit for world leaders, called COP27, in November, where countries will develop more ambitious

plans for cutting emissions including reducing fossil fuel use.

Many countries have pledged to get to “net zero” by 2050. This means reducing greenhouse gas emissions as much as possible, and balancing out remaining emissions by absorbing an equivalent amount from the atmosphere.

Experts agree that this is still achievable, but requires governments, businesses and individuals to make substantial changes now.

- The big issues facing Egypt’s COP27 climate summit

### **What can individuals do?**

Major changes need to come from governments and businesses, but scientists say some small changes in our lives can limit our impact on the climate:

- take fewer flights
- live car-free or use an electric car
- reduce consumption of meat and dairy products
- reduce your energy use
- buy energy efficient products, such as washing machines, when they need replacing
- improve your home insulation
- switch from a gas heating system to an electric heat pump
- What will climate change look like for you?



Habiba Bile and her children stand near the carcasses of their dead livestock following severe droughts near Dollow, Somalia



# INDIA LEADING INTERNATIONAL YEAR OF MILLETS 2023



[www.milletadvisor.com](http://www.milletadvisor.com)



## INTERNATIONAL YEAR OF MILLETS

Unleashing the potential of millets for the well-being of people and the environment

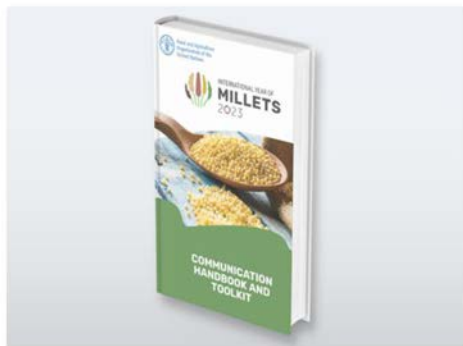
*UN dedicates 2023 to greater efforts in producing millets given their nutritional properties and resilience in adapting to climate change.*

The United Nations General Assembly at its 75th session in March 2021 declared 2023 the **International Year of Millets (IYM 2023)**. FAO is the lead agency for celebrating the Year in collaboration with other relevant stakeholders. Millets can grow on arid lands with minimal inputs and are resilient to changes in climate. They are therefore an ideal solution for countries to increase self-sufficiency and reduce reliance on imported cereal grains.

**#IYM2023** will be an opportunity to raise awareness of, and direct policy attention to the nutritional and health benefits of millets and their suitability for cultivation under adverse and changing climatic conditions. The Year will also promote the sustainable production of millets, while highlighting their potential to provide new sustainable market opportunities for producers and consumers.



## Spread the word!



### International Year of Millets: Unleashing the potential of millets for the well-being of people and the environment

UN dedicates 2023 to greater efforts in producing millets given their nutritional properties and resilience in adapting to climate change.

[Read more](#)



### The sustainable production of millets can fight hunger and contribute to food security and nutrition



✦ In arid areas, millets are very often the only crops that can be harvested in the dry season and are a crucial part of the household food basket. Millets can help to overcome food scarcity in difficult periods, therefore contributing to the food security and nutrition of vulnerable populations.

✦ Millets can grow in very poor and fertile soils in dryland conditions and do not heavily deplete soil nutrients. By providing land cover in arid areas, they reduce further soil degradation and help support biodiversity and sustainable land restoration.

## Millets can be an important part of a healthy diet



✦ Millets are good sources of minerals, dietary fibre, antioxidants and protein. With a low glycaemic index, they are a good option for people with high-blood sugar. Millets are also gluten-free and an excellent and cost-effective source of iron for iron-deficient diets.

✦ As whole grains, each variety of millets provide different amounts and types of fibre. Dietary fibre has a role in regulating bowel function, blood sugar and lipids, and satiation.

## Greater consumption of millets can offer opportunities to smallholder farmers to improve their livelihoods



✦ The production of millets and the demand for them has declined as other cereals such as wheat, maize or rice became a dietary preference. By promoting millets and regaining market opportunities, additional sources of revenue can be created for smallholders and in the food sector, boosting economic growth.

✦ Millets were among the first plants to be domesticated and for centuries, they have been an important food for hundreds of millions of people in sub-Saharan Africa and Asia. They are deeply rooted in Indigenous Peoples' culture and traditions and therefore a strategic crop to guarantee food security in areas where they are culturally relevant.

## Proper handling of millets is key to maintaining their high quality and nutritional benefits



✦ Timely harvesting ensures good grain quality followed by threshing to remove grains from the stalks. Controlled mechanised processes for the dehusking of millets, at any scale, are more efficient than manual dehusking, as they reduce losses from spillage and provide clean intact grains that are ready for market. Smallholders and supply chain holders benefit accordingly from better incomes and reduced drudgery.

✦ Innovative agro-processing, especially in the production of nutritious foods, could target both traditional and non-traditional markets such as youth, urban consumers, tourists etc. This value addition could lead to market expansion, and increased food and nutrition security and incomes for smallholder farmers.

## Greater trade in millets can improve the diversity of the global food system



✦ Millets, including sorghum, account for less than 3% of the global grains trade. With the need to improve the resilience of global trade and its ability to respond to sudden changes in the foodgrain market, millets are a valuable option to increase output diversity and mitigate risks related to production shocks.

✦ Market structure and transparency, in relation to volumes and prices of millets, are key elements to ensure stability and sustainability. It is important to ensure that millet traders benefit from the same tools as other grain traders, such as digitalization, which could boost the added value of millet along the grains value chain and consequently provide more revenue opportunities for producers.

## The sustainable cultivation of millets can support climate-resilient agriculture



✦ Millets are often referred to as climate-resilient crops because they can grow on arid lands with minimal inputs and maintenance, are tolerant or resistant to diseases and pests and are more resilient to climate shocks than other cereals.

✦ Including and/or expanding the production of millets in national agricultural systems can support the transformation to more efficient, inclusive, resilient and sustainable agrifood systems for better production, better nutrition, a better environment and a better life.

## Millets and the 2030 Agenda

The International Year of Millets 2023 contributes to the 2030 Agenda for Sustainable Development and the Sustainable Development Goals (SDGs)



### Get involved

Whether you're a government, city, private business, NGO, journalist, civil society organization or individual, you can take part in the **International Year of Millets 2023**. We can provide you with multimedia content in several languages to support your activity and share.

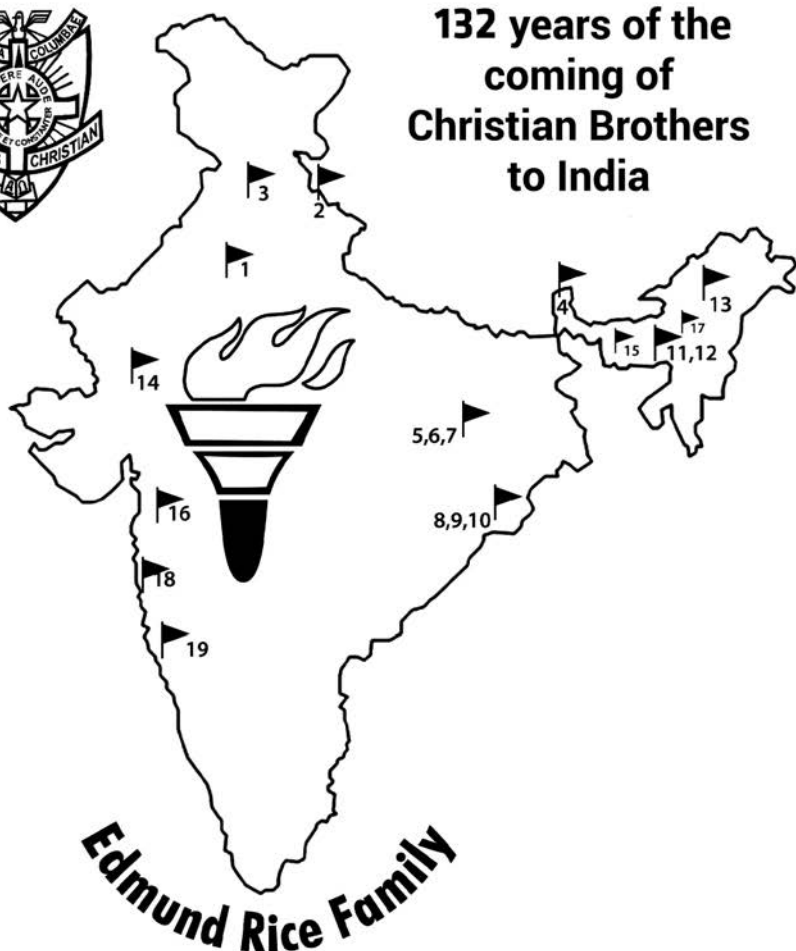
[Contact us](#)







## 132 years of the coming of Christian Brothers to India



- |   |  |
|---|--|
| 1 St. Columba's School, New Delhi                 | 11 St. Edmund's College, Shillong                    |
| 2 St. Joseph's College, Nainital, Uttaranchal     | 12 St. Edmund's School, Shillong                     |
| 3 St. John's High School, Chandigarh              | 13 Ane Moriam, Sangram, Arunachal Pradesh            |
| 4 Goethals Memorial School, Kurseong, West Bengal | 14 St. Mary's High School, Mount Abu                 |
| 5 St. Vincent's High School, Asansol              | 15 Providence School, Shillong                       |
| 6 St. Vincent's Junior Technical School, Asansol  | 16 St. Augustine's High School, Maharashtra          |
| 7 St. Patrick's High School, Asansol              | 17 Edmund Rice Mangkara School, Wairinong, Meghalaya |
| 8 St. Joseph's College, Kolkata                   | 18 Regina Mundi School, Goa                          |
| 9 St. George's School, Kolkata                    |  |
| 10 St. Mary's High School and Orphanage, Kolkata  |  |



## EIGHT ESSENTIALS of a Christian Brother's Institution

1. The institution as good news for all.
2. Awareness of God in our lives.
3. Building a school Family.
4. Compassion for the weak.
5. Concern for the whole person.
6. Striving for excellence.
7. Teaching of commitment to serve the Nation's youth.
8. Education for Peace and justice.

## PROCEDURES TO FOLLOW AT ST. EDMUND'S SCHOOL

**1. YOU ARE ABSENT FROM SCHOOL**

Your parent/guardian telephones the School on the day of your absence between 8.15 am and 10.15 am. You bring a note of explanation on the day you return to school. (Telephone number: 0364-2500412)

**2. YOU ARE LATE FOR SCHOOL**

Report to your respective Coordinators and have the details recorded in your School Hand Book. The School Hand Book must be shown to your class teacher as you enter your classroom.

**3. YOU HAVE AN APPOINTMENT DURING SCHOOL HOURS**

You present a note to your Co-ordinator for approval in the morning. Report to the Liaison Officer (Mrs. Anna Lyngdoh) with the note the Co-ordinator has signed prior to your departure. Parents must pick students up from the office.

**4. YOU FEEL SICK OR ARE INJURED AT SCHOOL**

Advise your class teacher and report to Sick Bay at the Office with a note, or if necessary, send to the Office for assistance.

**5. FOR SOME EXCEPTIONAL REASON, YOU ARE UNABLE TO WEAR THE FULL SCHOOL UNIFORM**

Bring a note from your parent/guardian to explain the situation and give it to your Co-ordinator who will initial and date this note. You must retain this note and produce it if requested.

**6. YOU LOSE SOME PROPERTY**

Report the loss to your class teacher and Co-ordinator immediately and enquire at the Office.

**7. YOU FIND SOME PROPERTY**

Take it to the Office immediately.

**8. YOU MISS A FORMAL HOMEWORK/PROJECT TASK**

Contact your subject teacher.

**9. YOU CHANGE YOUR ADDRESS, TELEPHONE NUMBER, ETC.**

Your parents/guardian must notify the School Office in writing as soon as possible.

**10. YOU REQUIRE LEAVE DURING THE SCHOOL TERM**

Your parent/guardian requests permission for this leave in advance, in writing to the Principal through letter.

**11. YOU HAVE MATERIAL THAT NEEDS TO BE PHOTOCOPIED**

The Office has a photocopier for student use at ₹ 1/- per copy (black and white)

12. **YOU BREAK SOMETHING OR FIND SOMETHING BROKEN OR OUT OF ORDER**  
Report the breakage to the Office immediately.
13. **YOU NEED ASSISTANCE WITH PERSONAL PROBLEMS**  
Make an appointment to see your Co-ordinator or, if necessary, the School Counsellors.
14. **YOU LOSE YOUR SCHOOL ID CARD**  
Report to the School Office and meet Mr. Lambert Lyngdoh.
15. **YOU HAVE SPONSORSHIP MONEY TO HAND IN**  
This money must be placed in a sealed envelope with the amount, purpose, your name and class clearly labelled on it. The envelope should be handed in at the Office as soon as you arrive at School. Kindly furnish your PAN card details to the Accountant of the school.
16. **YOU HAVE A COMPLAINT**  
Depending on the nature of the complaint, in the first instance you could contact your son's Coordinator, or the Principal.

## MOBILES PHONES

**Mobile phones should not be brought to school.**

However, we are aware that there are students who choose to do so, either with or without parent's / guardian's knowledge. The School accepts no responsibility for mobile phones and accessories students bring to school. If students bring them to school, it is entirely their responsibility and that of their family. We have always discouraged unnecessary and expensive items being brought to school.

Mobile phones (and SIM card) discovered at school that students use to make or receive phone calls, check for or send messages, take out to show other people, play around with to change the settings, use to play games, etc **will be confiscated**. Mobile phones that are confiscated may have to be collected by parents and will not always be returned directly to students. This is to help ensure that parents are aware of the problem we have been having with their son and his mobile phone. The return date can be negotiated by parents through direct contact with the Principal. If contact is not made the mobile phone will be confiscated for 5 school days.

**The policy of confiscation will be enforced when students fail to adhere to the following:**

1. Mobile phones are not to be used at any time during school hours. This includes during recess and lunch breaks.
2. Mobile phones are not to be used on camps, retreats, excursions, sporting trips etc at any time which interferes with the conduct of these activities.



### **Other sanctions that can apply:**

1. The student is required to hand in his mobile phone at the office before 8:00 am and collect it at the end of the school day for 5 school days.
2. Completing at least one hour of detention after school and a series of after school detentions for repeat offenders.

### **STATEMENT ON THE POLICY CONCERNING BULLYING**

St. Edmund's School statement of Rights and Responsibilities makes it clear that each student has the right to learn, play and grow in an environment where he is treated with fairness and respect, feels safe and happy, and senses that he belongs to this school community. Something that prevents some individuals experiencing the rights mentioned above is bullying. Bullying occurs when a person feels repeated oppression from an individual (or group) who is more powerful than he is. Bullying is violent behaviour because the victim is intentionally and frequently caused pain and misery by the bully.

This may be through physical acts (pushing, punching, etc) or verbal abuse (name-calling, insults, ridicule, gossip, rumours or lies) or other actions which are deliberately used to cause pain and hurt and humiliation.

Bullying can happen in the schoolyard, classrooms, verandahs, stairs and on transport. Often bullies justify their behaviour by saying they were only teasing another or having fun. If the person being teased does not like it, or want it, and yet others persist with it, then it is a clear case of bullying. It is cruel and unfair behaviour. Once a person makes it clear that they do not like what is happening to them, whether it be physical or verbal, or some interference with their property, then bullying is certainly occurring.

### **CYBER BULLYING**

Cyber bullying involves the use of information and communication technologies to support deliberate, repeated, and hostile behaviour by an individual or group that is intended to harm others (cyberbullying.org). It can be committed using the internet, digital, gaming and/or mobile technologies.

#### **Cyber-bullying includes:**

- Insulting and ridiculing people in chat rooms (known as “flaming”. Flaming is the act of posting or sending offensive messages over the Internet. Flaming often leads to the trading of insults between members within a certain forum.)
- Posting malicious or private information about someone on social networking sites.
- Posing as someone else in a chat room.
- Putting photos or videos of people on the web accompanied by negative or derogatory comments.

- Using the web, chat rooms or mobile phones to spread malicious rumours or information.
- Sending cruel or threatening messages, either by text, instant messaging or email.
- Tricking someone into sharing private or sensitive information and then sharing it online.

This kind of bullying can cause great distress and impact on a student's self esteem and confidence.

## THE EFFECTS OF BULLYING

A person who experiences this deliberate, persistent intimidation from an individual or a group can become lonely and isolated and very depressed and their school work and health can suffer serious consequences as well as loss of confidence and self respect.

Sometimes victims of bullying can try to retaliate with abuse or physical violence which can cause them further problems or they may imitate the bully and do to other what has been done to them. In both cases there is a breakdown of peace and harmony at school.

Bullies who are allowed to go unchallenged in their anti-social way of relating to others are also at risk because cowardice, cruelty and selfishness are allowed to flourish in them and in the future this can lead to much anti-social, even criminal, behaviour and unhappiness.

Both the bully and the person being bullied need help, but the bully has trodden on the rights of another and must change his ways.

## WHAT TO DO

Students, staff and parents at St. Edmund's School seek to create an environment that totally rejects all forms of bullying behaviour. The following procedures will help bring this about.

1. If a student is being bullied, he should indicate to the person(s) involved that he objects to his or their behaviour.
2. It is useful to keep a personal record of student's actions or words that are offensive. It is also useful to note any who are witnesses to the incident.
3. He can approach any of the following:
  - Parents
  - Child Protection Officers (Middle & Senior School - Mrs. C. Ashkenazy)  
(Junior School - Mrs. Kyntiewmon Lyngdoh)
  - Co-ordinators
  - Class Teacher or Counsellor.
  - Student Councillors or School Captains.
  - Friends or senior students he knows who can offer advice or help him deal with the bully or assist him in reporting the incident(s).
  - Principal.

4. Any report of bullying will be treated seriously and followed up and once the facts are clarified help can be given through various ways:
- The person being bullied given some ideas on how to deal with the situation.
  - The person being bullied being enabled to confront the bully in a safe way that causes the bully to reflect on his actions and change his behaviour.
  - A meeting of the parents of both parties.
  - Disciplinary action may be necessary and where a bully refuses to change his way of relating to others he may, in extreme cases, be expelled.
- In all cases the needs and wishes of the person being bullied will be respected. Since there are ways of ensuring the safety of a person reporting such incidents, no such person should be held back from reporting the incidents by fear of imagined consequences.
5. On a fairly regular basis, the issue of bullying is to be placed on the agenda for discussion by the Student Councillors.

### **A RESPONSIBILITY FOR ALL STUDENTS**

- a) If bullying is to cease, all students have a responsibility to work at this.
- b) You can do this by not encouraging the bully. Often a bully's actions or words are supported by a group in which he has some popularity.
- c) You can point out to the bully how unfair his actions or words are.
- d) You can report incidents of bullying to those mentioned above who could do something about it.
- e) If you observe a friend being bullied and know that your friend is unlikely to report it then you should do so. This is an act of friendship.
- f) If you are a more senior student, and especially a member of the Student Council, or a Captain, then you have a duty to report cases of bullying.

School authorities will ensure that confidentiality is respected where it is requested and when action is taken it is only after consultation with the person being bullied.

It is the right of every student to feel safe and to be treated with dignity and respect. We are all responsible for helping to create a safe, family environment in our school.

Bullying appears in many forms. Bullying can be fighting, excluding or hurting someone in a verbal or physical way. It includes picking on individuals and fighting, and can also occur in a game when we refuse to let someone play, when we push in front of a student in the canteen line or when we make fun of another student's answer to a question during class. Bullying can happen in the classroom, on the playground, travelling to and from school, even online or using mobile phones and cameras.

### THINGS TO REMEMBER ABOUT BULLYING:

- Bullying is not acceptable at our school. Each of us has the right to feel safe and secure.
- The entire school community is responsible for creating a safe and secure environment at our school. We are all responsible for our own words and actions.
- It is your responsibility to report any form of bullying that you witness or are a victim of. If bullying occurs, you should tell someone straight away.
- If you don't report it, we cannot help you.
- It is easiest to tell a friend.
- It is better to tell a parent or a senior student who you know and trust.
- It is best to tell a teacher — they can do the most about it.
- Reporting it, is the best way to deal with it.
- Do not accept any sort of bullying.
- Do not try to get back at the bully, either verbally or physically.
- Do not ask an older student to take revenge on the bully for you.

### PREPARING FOR EXAMINATIONS (Points to consider)

#### At the start of the School Year / Term

- Does your subject have an exam?
- What is the assessment procedure?
- What are the expectations of the subject?

#### Two months before the Exams

- What topics are to be examined?

#### One month before the Exam

- Develop a study timetable.
- Make study notes and learn these notes.
- Find out the format of each exam.

#### The week before the Exam

- What equipment is needed e.g. compass box, HB pencil, etc?
- Check the timetable.
- Develop a final copy of your study notes.

#### The day before the Exam

- Revise final copy of study notes.
- Confirm timetable of exam and the room.

### **The night before the Exam**

- Final Revision
- Check bag/equipment
- Good night's sleep

### **On the day of the Exam**

- Have breakfast
- Take equipment to school
- Be early to the exam room
- Do a quick read through your notes

### **During the exam**

- Listen to and read all instructions carefully.
- Plan at the start of the exam to manage your time during the exam i.e. pacing the questions, how long on the multiple choice, etc.
- Sketch notes on rough working when information come to mind.
- Try to answer all questions and give as much information as possible
- Ignore other students

### **After the Exam**

- No after-exam “post mortems”

## **TIPS FOR EFFECTIVE STUDY**

### **The following tips will help you develop effective study habits:**

#### **1. Find a good place to study**

- Make sure you do not have any distractions in your study area and that you have good ventilation and light.
- Equipment should be easy to access.

#### **2. Get organised**

- Refer to school diary for homework to be completed.
- Write down periods for study and other commitments.
- Use a set period of 30 to 40 minutes for one task/subject only.
- Make time for family, leisure, exercise and spiritual development.
- Check off each task as it is completed

### **3. Know your tasks**

- There are three kinds of tasks — day to day homework, assessment tasks and study (revision). Make sure you do some of each, every day.

### **4. Revision**

- Revising is reading over your notes and checking your understanding of new topics learnt in class.
- Create summary notes by
  - (a) splitting each subject into topics
  - (b) using clear headings
  - (c) reading and re-writing class notes - short and extended responses
  - (d) identifying key questions and writing answers for them
  - (e) regularly adding to your summary notes
- Be active. Passive reading of notes by itself won't help. Completing past examination papers, writing essays, reading work, summarising notes and forming a study group will help you to study more effectively.

### **5. Help yourself**

- After each study period of 30-40 minutes, take a short 10-15-minute break, have a snack, take a walk, and have a good stretch.
- Eat plenty of healthy foods at regular times.
- If you have stuck to your study plan, reward yourself.
- When you have problems speak to your class teacher, Coordinator, Counsellor, friend, or Principal. Assistance is always available.

## RIGHTS AND RESPONSIBILITIES

RIGHTS	RESPONSIBILITY
I have a right to be happy at school and to be treated with understanding.	It is my responsibility to respect the rights. It is my responsibility to treat others with understanding, not to laugh at others, tease others, nor try to hurt their feelings.
I have a right to be treated respectfully and fairly.	It is my responsibility to treat others politely and with respect. It is my responsibility to respect the authority of the school staff. It is my responsibility to be truthful and treat others fairly.
I have a right to be safe.	It is my responsibility not to do anything which may threaten or cause danger to myself or others. It is my responsibility to tell teachers if there is any danger around my classroom or in the playing area.
I have a right to expect my property to be safe.	It is my responsibility not to steal, damage or destroy the property of others. It is my responsibility to ask permission before using the goods of someone else. It is my responsibility to take proper care of school property.
I have a right to get a good education at my school.	It is my responsibility to be well behaved in class and not disturb others. It is my responsibility to bring all necessary equipment to class. It is my responsibility to keep up to date with work in class and so with homework. It is my responsibility to attend school regularly and to be punctual.
I have a right to be protected against threats to my health.	It is my responsibility as a member of the school not to smoke, take alcoholic drinks or drugs, or influence other students to do so.
I have a right to have a pleasant, clean and well maintained school and grounds.	It is my responsibility to care for the school environment – to keep it neat and clean, and to be prepared to remove litter.
I have a right to benefit from the good name of the school.	It is my responsibility to behave so that the community will respect my school. It is my responsibility to wear the school uniform neatly and correctly.
I have a right to make decisions for myself.	It is my responsibility to make sensible decisions and to face the consequences of my decisions.



## DIARY GUIDELINES FOR STUDENTS

This diary is an essential item of personal equipment for all students of St. Edmund's School.

- It is the students' responsibility to have the diary in possession at all times.

It is the students' responsibility to use the diary as required. Hopefully, the diary is a reminder of daily school activities and a lesson-by-lesson record of set tasks, homework and assignments, additional study and revision.

It is the students' responsibility to abide by the Code of Behaviour and the School Expectations. This diary may be used as a form of communication between home and school, between parents and teachers.

- Teachers will periodically check the diary.
- It is the students' responsibility to maintain the diary in good condition — free of graffiti, torn pages and inappropriate material. It is the students' responsibility to keep the diary cover clean of writing and stickers.

Lost or badly damaged diaries are to be replaced by purchasing a new diary. The loss of the diary should be brought to the immediate attention of the Class Teacher.

## DIARY GUIDELINES FOR PARENTS

- The diary should be used as an effective form of communication between teachers and parents/carers regarding their son.
- Parents and guardians are asked to regularly check that their son has written a daily record of all required tasks, homework and assignments for all subjects. If a subject does not appear over a period of time, a note should be written to the teacher in order to clarify the situation.
- Parents/guardians are asked to sign the diary at least once a week. The diary is checked on Tuesday mornings.
- The diary is a comprehensive documentation of your son's progress throughout the whole year.

## STUDENTS' RIGHTS AND RESPONSIBILITIES WHEN USING COMPUTERS IN SCHOOL

STUDENTS using ICT in the classroom have the right and responsibility to:

- only use ICT under the instruction and permission of classroom teachers
- never play games, use apps or access web sites they're not supposed to in class.
- never use ICT to harass, humiliate, belittle or hurt others. Don't record, share or publish material that is unsolicited, offensive, inappropriate or false.
- ensure your devices don't contain data you would not want your family or teachers to see.
- never engage in destructive activities such as hacking, uploading viruses, damaging infrastructure, distributing spam or deleting the work of others.
- never use the identity, accounts, passwords or confidential details of other people.

## School Leadership Team

<b>Principal</b>	Br. Solomon Morris	
<b>Senior School Coordinator</b>	Ms. Yasmin Kabir	
<b>Middle School Coordinator</b>	Mr. Satpal Singh Sehdev	
<b>Junior School Coordinator</b>	Ms. Carmelita Ashkenazy	
<b>Child Protection Officers</b>	Ms. Carmelita Ashkenazy	
	Ms. Chinnu Phiamphu	
<b>Counsellor (Seniors Classes 5 - 10)</b>	Ms. Pynhun Pakma	
<b>Counsellor (Juniors Classes KG - 4)</b>	Ms. Audrey Massar	
<b>Special Educators</b>	Ms. Aquiness Warshong	
	Ms. Audrey Massar	
<b>Social Justice Coordinators</b>	Ms. Marion Williams	Ms. B. Lyngdoh
	Ms. A. Begum	Ms. S. Jyrwa
	Ms. Audrey Massar	
<b>YCS Coordinators</b>	Ms. Urmila Kshir	Ms. Evamary Langstieh
<b>LTS Coordinators</b>	Mr. Hunu Chetia	Mr. Shamim Laskar

## Administrative Staff

<b>Liason &amp; Reception</b>	Ms. Anna Lyngdoh
<b>Accountant</b>	Ms. Mil Kharchandy
<b>ICSE Co-ordinator &amp; School Affairs</b>	Mr. Alister Nongkynrih
<b>Fees/Printing Matters/School Affairs/Sound System</b>	Mr. Lambert Lyngdoh
<b>Household Manager</b>	Mr. Wanker Mawlong

## Support Staff

Ms. Nomita Nongkhaw, Ms. Banylla Nongkhaw, Ms. Romilla Laitmon, Ms. Christina Kharsynteng
Mr. Krishna Thapa, Mr. Kordin Ryntathiang, Mr. Feroz Badwar, Mr. Raphael Marpna, Mr. Anil Dey, Mr. Ram Babu Rai,

# OUR TEACHING STAFF



## JUNIOR SCHOOL



Ms. C. Ashkenazy



Ms. D. Rumnong



Ms. G. Nongkynrih



Ms. D. Marbaniang



Ms. K. Lyngdoh



Mr. E. Kharkongor



Ms. C. Pyngrope



Ms. S. Chakrabarty



Ms. N. B. Lyngdoh



Ms. D. Nongkhaw



Ms. A. Kharumnuid



Ms. A. Kakoty



Ms. P. Suchiang



Ms. K. Lyngdoh



Ms. U. Kshir



Ms. B. Lyngdoh



Mr. N. J Carroll



Ms. P. Hungyo



Ms. S. M. Jyrwa



Ms. G. Kaur



Ms. C. Phiamphu



Ms. A. Chen



Ms. S. Das



Ms. C. Nongkynrih



Ms. P. Das



Ms. S. Kulshreshtha



Ms. I. Nongrum



# OUR TEACHING STAFF

## MIDDLE SCHOOL



Mr. S. S. Sehdev



Ms A. N. Passah



Ms. R. Mansuri



Ms. J. Kharsamai



Ms. E. Kharbuki



Ms. P. Pandey



Ms. D. Nongsiej



Ms. A. Begum



Ms. T. Dutta



Ms. T. M Hek



Ms. P. Langstieh



Mr. S. A. Laskar



Ms. M. Diengdoh



Ms. M. Lyngdoh



Mr. H. Wanniang



Mr. V. Dunlop

# OUR TEACHING STAFF



## SENIOR SCHOOL



Ms. Y. Kabir



Ms. J. Kharmujai



Ms. B. Kharwanlang



Ms. H. J. Kharumnuid



Mr. K. Roy



Ms. G. Mawroh



Ms. N. Swarnakar



Ms. N. P. Pakma



Ms. A. Deb



Ms. A. Bhattacharjee



Mr. M. Sunar



Mr. Hunu C.



Mr. A. C. Das



Mr. S. Dutta



Ms. M. Williams



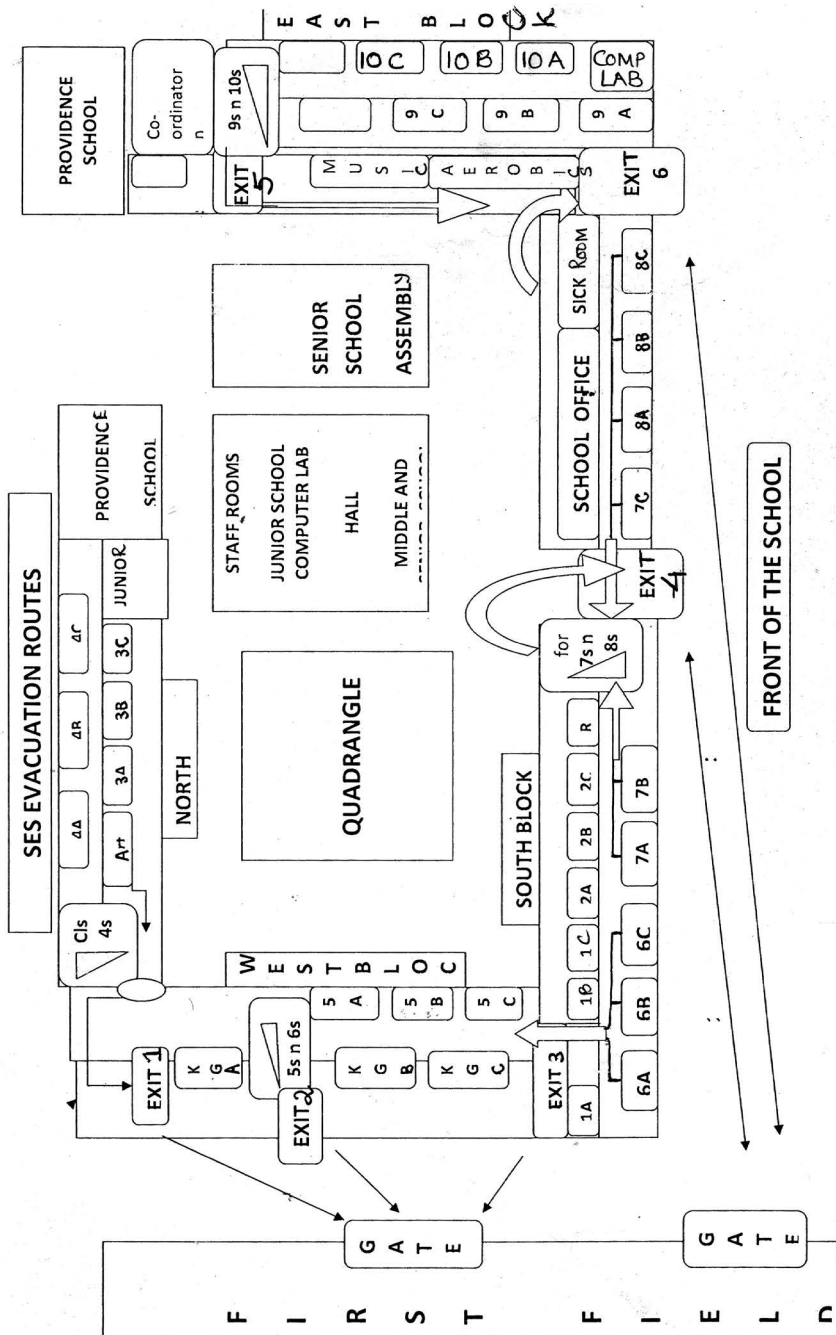
Ms. V. Dohling



Ms. P. Pyngrope



Ms. E. Langstieh



# JANUARY 2023



## MONTHLY OBSERVANCES & CELEBRATIONS

DATE	NAME OF THE DAY
1 Jan	New Years Day, Global family day
4 Jan	World Braille Day
9 Jan	NRI (Non Resident Indian) Day OR Pravasi Bhartiya Divas
11 Jan	Lal Bahadur Shastri Death anniversary
12 Jan	National Youth Day (Birth Anniversary of Swami Vivekananda)
15 Jan	Indian Army Day
23 Jan	Birth Anniversary of Netaji Subhash Chandra Bose

DATE	NAME OF THE DAY
24 Jan	National Girl Child day of India
25 Jan	National Voters Day, India Tourism Day
26 Jan	Republic Day of India
27 Jan	International Day of Commemoration
28 Jan	Data protection day, Birth Anniversary of Lala Lajpat Rai
30 Jan	World Leprosy Eradication Day; Martyr's day- Shaheed Diwas

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## Accidents Hurt, safety does not



This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

We always love those who admire us; we do not always love those whom we admire.

This image shows a full page of blank, lined paper. It features approximately 20 evenly spaced horizontal grey lines across its entire width, providing a template for handwriting practice or general note-taking. The margins are consistent on all sides.

They are never alone that are accompanied by noble thoughts.

# FEBRUARY 2023



## MONTHLY OBSERVANCES & CELEBRATIONS

DATE	NAME OF THE DAY
4 Feb	World Cancer Day
6 Feb	International Day of Zero Tolerance for Female Genital Mutilation
6 - 12 Feb	International Development Week
8 Feb	Safer Internet Day
10 Feb	World Pulses Day, National Deworming Day
11 Feb	International Day of Women and Girls in Science
12 Feb	Darwin Day
12 Feb	National Productivity Day

DATE	NAME OF THE DAY
13 Feb	World Radio Day
13 Feb	Sarojini Naidu's Birth Anniversary
14 Feb	Saint Valentine's Day
20 Feb	World Day of Social Justice
21 Feb	International Mother Language Day
22 Feb	World Thinking Day
28 Feb	National Science Day

		<b>Monthly Planner - February</b>
WED	1	
THU	2	
FRI	3	
SAT	4	
SUN	5	
MON	6	TEACHER'S ORIENTATION
TUE	7	TEACHER'S ORIENTATION
WED	8	
THU	9	SCHOOL RE-OPENS FOR CLASSES 9 & 10
FRI	10	
SAT	11	PTM CLS. 10 @ 09:00 AM; CLS 9 @ 10:30 AM
SUN	12	
MON	13	SCHOOL RE-OPENS FOR CLASSES 1 to 8
TUE	14	KG PARENT'S ORIENTATION
WED	15	KG CLASSES BEGIN (1st HALF)
THU	16	KG CLASSES BEGIN (2nd HALF)
FRI	17	INVESTITURE CLASSES 5 to 10
SAT	18	CLASSES FOR CLS. 9 & 10 / PTM CLS. 8 @ 09:00 AM; CLS. 7 @ 10:30 AM
SUN	19	
MON	20	
TUE	21	
WED	22	
THU	23	
FRI	24	
SAT	25	PTM CLS. 6 @ 09:00 AM; CLS. 5 @ 10:30 AM
SUN	26	
MON	27	KG CLASSES RESUME IN FULL
TUE	28	

\* The dates for the above events are tentative and are subject to change.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Anger is one letter short of DANGER!

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

The man who has nothing to boast of but his illustrious ancestry is like the potato- the best part underground.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

The man who cannot read books has no advantage over the men who cannot read them.



This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Money can buy a bed, but not sleep; It can buy books but not intelligence; It can buy food, not appetite; It can buy medicine, not health; It can buy pleasure, but not peace.

This image shows a full page of blank white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for writing or drawing. There are no margins, text, or other markings on the page.

People generally quarrel because they cannot argue.

[illegible]

Reason can answer questions, but imagination has to ask them.

# MARCH 2023



## MONTHLY OBSERVANCES & CELEBRATIONS

DATE	NAME OF THE DAY
1 Mar	Zero Discrimination Day
1 Mar	World Civil Defence Day
3 Mar	World Wildlife Day
3 Mar	World Hearing Day
4 Mar	National Safety Day
8 Mar	International Women's Day
8 Mar	No Smoking Day (Second Wednesday of Mar)
14 Mar	Pi Day
14 Mar	International Day of Action for Rivers
15 Mar	World Consumer Rights Day

DATE	NAME OF THE DAY
16 Mar	National Vaccination Day
20 Mar	World Sparrow Day
21 Mar	World Forestry Day
21 Mar	World Poetry Day
21 Mar	World Down Syndrome Day
22 Mar	World Water Day
23 Mar	World Meteorological Day
24 Mar	World Tuberculosis Day
25 Mar	International Day of the Unborn Child
27 Mar	World Theatre Day

		Monthly Planner - March
WED	1	
THU	2	
FRI	3	
SAT	4	PTM CLS 4 @ 09:00 AM; CLS. 3 @ 10:30 AM / CLASSES FOR 9 & 10
SUN	5	
MON	6	
TUE	7	
WED	8	HOLI
THU	9	CAR FREE DAY
FRI	10	CLASS PHOTOGRAPHS (x2)
SAT	11	
SUN	12	
MON	13	
TUE	14	
WED	15	
THU	16	
FRI	17	
SAT	18	PTM CLS 2@ 09:00 AM; CLS. 1 @ 10:30 AM / CLASSES FOR 9 & 10
SUN	19	
MON	20	
TUE	21	
WED	22	
THU	23	I-C QUIZ CLS 5 & 6 / CLS 7 & 8 / CAR FREE DAY
FRI	24	I-C QUIZ CLS 9 & 10
SAT	25	
SUN	26	
MON	27	
TUE	28	
WED	29	
THU	30	
FRI	31	

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This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Don't find fault, find a remedy.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Character is what you are. Reputation is what people think of you.



This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Kings are respected in their own countries, learned men everywhere.

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A smile is an inexpensive way to improve your looks.

[illegible]

When love and skill work together, expect a masterpiece.

This image shows a single page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

The teacher is like a candle, which lights others in consuming itself.

# APRIL 2023



## MONTHLY OBSERVANCES & CELEBRATIONS

DATE	NAME OF THE DAY
2 April	World Autism Awareness Day
5 April	National Maritime Day
7 April	Good Friday
7 April	World Health Day
9 April	Easter
10 April	World Homeopathy Day
11 April	National Safe Motherhood Day
11 April	National Pet Day
14 April	B.R. Ambedkar Remembrance Day

DATE	NAME OF THE DAY
18 April	World Heritage Day
21 April	National Civil Service Day
22 April	World Earth Day
23 April	World Book and Copyright Day
25 April	World Malaria Day
26 April	World Intellectual Property Day
28 April	World Day for Safety and Health at Work
29 April	World Veterinary Day (last Saturday of April)

		Monthly Planner - April
SAT	1	CLASSES FOR 9 & 10
SUN	2	
MON	3	
TUE	4	
WED	5	ANNUAL SPORTS & DRILL DISPLAY
THU	6	HOLY THURSDAY
FRI	7	GOOD FRIDAY
SAT	8	
SUN	9	EASTER SUNDAY
MON	10	EASTER MONDAY
TUE	11	
WED	12	
THU	13	CAR FREE DAY
FRI	14	
SAT	15	CLASSES FOR 9 & 10
SUN	16	
MON	17	
TUE	18	
WED	19	
THU	20	
FRI	21	
SAT	22	ID-UL-FITR
SUN	23	
MON	24	I-C SINGING (JR.SINGING SCHOOL CLS KG)
TUE	25	I-C SINGING (JR.SINGING SCHOOL CLS 1)
WED	26	I-C SINGING (JR.SINGING SCHOOL CLS 2)
THU	27	I-C SINGING (JR.SINGING SCHOOL CLS 3) / CAR FREE DAY
FRI	28	I-C SINGING (JR.SINGING SCHOOL CLS 4)
SAT	29	
SUN	30	

\* The dates for the above events are tentative and are subject to change.

SHAD SUK MYNSIEM to be declared by the State Government.

[illegible]

All the treasures of Earth cannot bring back a lost moment.



[illegible]

A harmful truth is always better than a useful lie.

[illegible]

Truthful lips endure forever, the lying tongue.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

One of the greatest victories you can gain over someone is to beat him in his politeness.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

A vote is like a rifle; its usefulness depends on the character of the user.

[illegible]

A candle loses its light by lighting another candle.

# MAY 2023



## MONTHLY OBSERVANCES & CELEBRATIONS

DATE	NAME OF THE DAY
1 May	International Labour Day
2 May	World Laughter Day, World Asthma Day (First Tuesday of May)
3 May	Press Freedom Day
5 May	Buddha Purnima
7 May	Rabindranath Tagore Jayanti
7 May	World Athletics Day
8 May	World Red Cross Day
11 May	National Technology Day
12 May	International Nurses Day
14 May	Mother's Day

DATE	NAME OF THE DAY
15 May	International Day of Families
17 May	World Hypertension Day
17 May	World Telecommunication Day
18 May	International Museum Day
18 May	World AIDS Vaccine Day
19 May	National Endangered Species Day (Third Friday in May)
21 May	National Anti-Terrorism Day
22 May	International Day for Biological Diversity
31 May	World No-Tobacco Day

		Monthly Planner - May
MON	1	
TUE	2	
WED	3	
THU	4	I-C SCIENCE EXHIBITION (CLS 8, 9, 10)
FRI	5	EDMUND RICE DAY / FIRST FRIDAY MASS
SAT	6	CLASSES FOR 9 & 10
SUN	7	
MON	8	
TUE	9	
WED	10	
THU	11	CAR FREE DAY
FRI	12	I-C SCIENCE EXHIBITION (CLS 5, 6, 7)
SAT	13	OUTREACH PROGRAMME CLS. 10A & 10B
SUN	14	
MON	15	ELOCUTION ELIMINATIONS (after school)
TUE	16	
WED	17	
THU	18	
FRI	19	
SAT	20	CLASSES FOR 9 & 10
SUN	21	
MON	22	
TUE	23	I-C ELOCUTION (CLASSES 5, 6, 7)
WED	24	I-C ELOCUTION (CLASSES 8, 9, 10)
THU	25	STORY TELLING (JUNIOR) / CAR FREE DAY
FRI	26	STORY TELLING (JUNIOR)
SAT	27	OUTREACH PROGRAMME CLS. 10C & 9A
SUN	28	
MON	29	
TUE	30	
WED	31	

\* The dates for the above events are tentative and are subject to change.

[illegible]

- Anonymous



[illegible]

Kind words are short to speak, but their echoes are endless.

[illegible]

Do not follow where the path may lead. Go instead where there is no path and leave a trail.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Patience is the companion of wisdom.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

The coward's weapon: Poison

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Rumour is like a cheque. Never endorse it till you are sure it is genuine.

# JUNE 2023



## MONTHLY OBSERVANCES & CELEBRATIONS

DATE	NAME OF THE DAY
1 June	World Milk Day
2 June	International Sex Workers' Day
3 June	World Bicycle Day
4 June	International Day of Innocent Children Victims of Aggression
5 June	World Environment Day
7 June	World Food Safety Day
8 June	World Oceans Day
8 June	World Brain Tumor Day
12 June	World Day Against Child Labor
14 June	World Blood Donor Day

DATE	NAME OF THE DAY
15 June	World Elder Abuse Awareness Day
18 June	Father's Day (Third Sunday of June)
20 June	World Refugee Day
21 June	International Yoga Day
21 June	World Music Day
23 June	International Olympic Day
26 June	International Day against Drug Abuse and Illicit Trafficking
29 June	National Statistics Day
30 June	World Asteroid Day

		Monthly Planner - June
THU	1	I-C SINGING COMPETITION (CLS 5, 6, 7) / CAR FREE DAY
FRI	2	I-C SINGING COMPETITION (CLS 8, 9, 10) / FIRST FRIDAY MASS
SAT	3	CLASSES FOR 9 & 10
SUN	4	
MON	5	
TUE	6	
WED	7	JUNIOR SCHOOL CONCERT
THU	8	JUNIOR SCHOOL CONCERT
FRI	9	JUNIOR SCHOOL CONCERT
SAT	10	
SUN	11	
MON	12	MID TERM EXAM BEGINS
TUE	13	
WED	14	
THU	15	
FRI	16	
SAT	17	
SUN	18	
MON	19	
TUE	20	
WED	21	
THU	22	REV. THOMAS JONES DAY
FRI	23	MID TERM BREAK
SAT	24	MID TERM BREAK
SUN	25	MID TERM BREAK
MON	26	MID TERM BREAK
TUE	27	MID TERM BREAK
WED	28	MID TERM BREAK
THU	29	ID-UL-ZUHA (Bakrid)
FRI	30	MID TERM BREAK

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This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Stop worrying about the pot-holes in the road and celebrate the journey.



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He who does not prevent a crime, encourages it.

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He has the right to criticize, who has the heart to help.

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The cure for boredom is curiosity. There is no cure for curiosity.

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A calm sea never made a skilled sailor. (From Difficulties)

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Discontent is the first step in the progress of a man or a nation.

# JULY 2023



## MONTHLY OBSERVANCES & CELEBRATIONS

DATE	NAME OF THE DAY
1 July	Doctor's Day (India)
2 July	World UFO Day
3 July	International Plastic Bag Free Day
4 July	Independence Day (USA)
11 July	World Population Day
14 July	Bastille Day
17 July	World Day for International Justice

DATE	NAME OF THE DAY
20 July	World Chess Day
20 July	International Moon Day
23 July	National Broadcasting Day
26 July	Kargil Vijay Diwas
28 July	World Hepatitis Day
28 July	World Nature Conservation Day
29 July	International Tiger Day
30 July	International Friendship Day

		Monthly Planner - July
SAT	1	MID TERM BREAK
SUN	2	MID TERM BREAK
MON	3	SCHOOL RE-OPENS
TUE	4	
WED	5	
THU	6	CAR FREE DAY
FRI	7	
SAT	8	
SUN	9	BEH DIENGKHLAM
MON	10	CREATION WEEK
TUE	11	CREATION WEEK
WED	12	CREATION WEEK
THU	13	CREATION WEEK
FRI	14	CREATION WEEK
SAT	15	CLASSES FOR 9 & 10
SUN	16	
MON	17	U TIROT SING DAY
TUE	18	
WED	19	
THU	20	CAR FREE DAY
FRI	21	
SAT	22	OUTREACH PROGRAMME CLS 9B & 9C
SUN	23	
MON	24	
TUE	25	
WED	26	
THU	27	
FRI	28	
SAT	29	OUTREACH PROGRAMM CLS 8A, 8B, 8C / CLASSES FOR 9 & 10
SUN	30	
MON	31	

\* The dates for the above events are tentative and are subject to change.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

School is a building that has four walls with tomorrow inside

- Anonymous



Give me a fish and I will eat for a day. Teach me to fish, and I will eat for a lifetime.  
- Anonymous

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

A good leader takes a little more than his share of blame; a little less than his share of credit.

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Life is a staircase and not an escalator. You have to walk up. You don't get pushed up.  
- Anonymous

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I have come to the conclusion that politics is too serious a matter to be left to the politicians.

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Plan ahead. It wasn't raining when Noah built the ark.

# AUGUST 2023



## MONTHLY OBSERVANCES & CELEBRATIONS

DATE	NAME OF THE DAY
1 Aug.	World Wide Web Day
1 - 7 Aug.	World Breastfeeding Week
6 Aug.	Friendship Day in India (First Sunday of Aug.)
7 Aug.	National Handloom Day
9 Aug.	Quit India Movement Anniversary or Aug. Kranti Din
9 Aug.	International Day of World's Indigenous People
12 Aug.	International Youth Day
12 Aug.	World Elephant Day
13 Aug.	International Left Handers Day

DATE	NAME OF THE DAY
15 Aug.	Independence day in India
16 Aug.	Parsi New Year
19 Aug.	World Photography Day
19 Aug.	World Humanitarian Day
20 Aug.	World Mosquito Day
20 Aug.	Sadbhavana Diwas
26 Aug.	Women's Equality Day
26 Aug.	International Dog Day
29 Aug.	National Sports Day or Rashtriya Khel Divas (India)
29 Aug.	Onam
30 Aug.	Raksha Bandhan

		Monthly Planner - August
TUE	1	
WED	2	
THU	3	I-C JAM (CLS 5,6,7) / FIRST FRIDAY MASS
FRI	4	I-C JAM (CLS 8,9,10)
SAT	5	CLASSES FOR 9 & 10
SUN	6	
MON	7	
TUE	8	
WED	9	
THU	10	CAR FREE DAY
FRI	11	
SAT	12	
SUN	13	
MON	14	
TUE	15	INDEPENDENCE DAY
WED	16	
THU	17	
FRI	18	RHYMES & RHYTHMS (JUNIOR)
SAT	19	CLASSES FOR 9 & 10
SUN	20	
MON	21	
TUE	22	
WED	23	
THU	24	EDMUNDIAN FEST / CAR FREE DAY
FRI	25	EDMUNDIAN FEST
SAT	26	EDMUNDIAN FEST
SUN	27	
MON	28	
TUE	29	DEATH ANNIVERSARY OF BLESSED EDMUND RICE
WED	30	
THU	31	

\* The dates for the above events are tentative and are subject to change.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Prayer is the key of the morning and the bolt of the evening.



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Reputation is a bubble which a man blows when he tries to blow it up himself.

[illegible]

You've got to get up every morning with determination if you're to go to bed with satisfaction.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

- Leonardo da Vinci

[illegible]

Coming together is a beginning; keeping together is progress; working together is success.- Henry Ford

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Failure will never overtake me if my determination to succeed is strong enough  
- Og Mandino

# SEPTEMBER 2023



## MONTHLY OBSERVANCES & CELEBRATIONS

DATE	NAME OF THE DAY
1-7 Sept.	National Nutrition Week
5 Sept.	International Day of Charity
5 Sept.	Teachers' Day (India)
8 Sept.	International Literacy Day
8 Sept.	World Physical Therapy Day
9 Sept.	World First Aid Day
10 Sept.	World Suicide Prevention Day (WSPD)
11 Sept.	National Forest Martyrs Day
14 Sept.	Hindi Diwas
15 Sept.	Engineer's Day (India)
15 Sept.	International Day of Democracy
16 Sept.	World Ozone Day
17 Sept.	World Patient Safety Day

DATE	NAME OF THE DAY
18 Sept.	World Bamboo Day
21 Sept.	International Day of Peace (UN)
21 Sept.	World Alzheimer's Day
22 Sept.	World Rhino Day
23 Sept.	International Day of Sign Languages
24 Sept.	World Day of the Deaf
24 Sept.	World Rivers Day
26 Sept.	World Environmental Health Day
27 Sept.	World Tourism Day
28 Sept.	World Rabies Day
28 Sept.	World Maritime Day
29 Sept.	World Heart Day
30 Sept.	International Translation Day

		Monthly Planner - September
FRI	1	SPECIAL TEACHER'S DAY MASS
SAT	2	CLASSES FOR 9 & 10
SUN	3	
MON	4	
TUE	5	TEACHER'S DAY
WED	6	CARNIVAL
THU	7	JANMASHTAMI / CAR FREE DAY
FRI	8	
SAT	9	
SUN	10	
MON	11	
TUE	12	
WED	13	
THU	14	
FRI	15	
SAT	16	CLASSES FOR 9 & 10
SUN	17	
MON	18	UNITARIAN DAY
TUE	19	
WED	20	
THU	21	CAR FREE DAY
FRI	22	SPELLING BEE (JUNIOR) / SHOW & TELL (JUNIOR)
SAT	23	
SUN	24	
MON	25	
TUE	26	
WED	27	
THU	28	ONE ACT PLAY - CLASS 5, 6, 7
FRI	29	ONE ACT PLAY - CLASS 8, 9, 10
SAT	30	

\* The dates for the above events are tentative and are subject to change.

UNITARIAN DAY to be declared by the State Government.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

A creative man is motivated by the desire to achieve, not by the desire to beat others.  
- Ayn Rand



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Accept the challenges so that you can feel the exhilaration of victory.  
- George S. Patton

[illegible]

- Mark Twain

[illegible]

- Robert H. Schuller

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Keep your eyes on the stars, and your feet on the ground  
- Theodore Roosevelt

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Always turn a negative situation into a positive situation.

- Michael Jordan

# OCTOBER 2023



## MONTHLY OBSERVANCES & CELEBRATIONS

DATE	NAME OF THE DAY
1 Oct.	International Day for the Elderly
	World Vegetarian Day
	International Music Day
2 Oct.	Gandhi Jayanti
	International Day of Non-Violence
	World Habitat Day
4 Oct.	World Animal Welfare Day
5 Oct.	World Teachers' Day
6 Oct.	World Cerebral Palsy Day
8 Oct.	Indian Air Force Day
9 Oct.	World Post Office Day
10 Oct.	World Mental Health Day
	National Post Day

DATE	NAME OF THE DAY
11 Oct.	International Girl Child Day
12 Oct.	World Arthritis Day
15 Oct.	World Students Day
	International Day of Rural Women
	World White Cane Day
16 Oct.	World Food Day
17 Oct.	International Poverty Eradication Day
20 Oct.	National Solidarity Day
	World Osteoporosis Day
24 Oct.	United Nations Day
	World Polio Day
29 Oct.	World Stroke Day

		Monthly Planner - October
SUN	1	
MON	2	MAHATMA GANDHI BIRTH ANNIVERSARY
TUE	3	
WED	4	
THU	5	CAR FREE DAY
FRI	6	
SAT	7	CLASSES FOR 9 & 10
SUN	8	
MON	9	
TUE	10	
WED	11	
THU	12	I-C QUIZ (JUNIOR) / ANNUAL CONCERT
FRI	13	I-C QUIZ (JUNIOR) / ANNUAL CONCERT
SAT	14	ANNUAL CONCERT
SUN	15	
MON	16	
TUE	17	
WED	18	
THU	19	CAR FREE DAY
FRI	20	
SAT	21	PUJA BREAK
SUN	22	PUJA BREAK
MON	23	PUJA BREAK
TUE	24	PUJA BREAK
WED	25	PUJA BREAK
THU	26	SCHOOL RE-OPENS
FRI	27	ART & CRAFT EXHIBITION (JUNIOR)
SAT	28	CLASSES FOR 9 & 10 / KG SPORTS
SUN	29	
MON	30	
TUE	31	

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This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Let us remember: One book, one pen, one child, and one teacher can change the world  
- Malala Yousafzai



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Success is how high you bounce when you hit bottom.

- George S. Patton

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If you have no critics you'll likely have no success.

- Malcolm X

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Defeat is not the worst of failures. Not to have tried is the true failure.  
- George Edward Woodberry

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### Innovation distinguishes between a leader and a follower

- Steve Jobs

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Thinking should become your capital asset, no matter whatever ups and downs you come across in your life. - A.P.J. Abdul Kalam

- A.P.J. Abdul Kalam

# NOVEMBER 2023



## MONTHLY OBSERVANCES & CELEBRATIONS

DATE	NAME OF THE DAY
1 Nov.	All Saints' Day
5 Nov.	World Tsunami Day
7 Nov.	National Cancer Awareness Day, Infant Protection Day
8 Nov.	World Radiography Day, Guru Nanak Dev's Birth Anniversary
9 Nov.	National Legal Services Day
10 Nov.	World Public Transport Day
11 Nov.	National Education Day
12 Nov.	World Pneumonia Day
13 Nov.	World Kindness Day

DATE	NAME OF THE DAY
14 Nov.	Children's Day in India; World Diabetes Day;
17 Nov.	National Epilepsy Day, International Students' Day
19 Nov.	World Toilet Day, International Men's Day
20 Nov.	Universal Children's Day
21 Nov.	World Television Day
25 Nov.	International Day for the Elimination of Violence against Women
26 Nov.	Constitution Day or Law Day (India)

		<b>Monthly Planner - November</b>
WED	1	
THU	2	CAR FREE DAY
FRI	3	
SAT	4	JUNIOR SCHOOL SPORTS CLASSES 1 & 2
SUN	5	
MON	6	
TUE	7	
WED	8	
THU	9	
FRI	10	WANGALA FESTIVAL
SAT	11	
SUN	12	DIWALI
MON	13	
TUE	14	CHILDREN'S DAY
WED	15	
THU	16	
FRI	17	
SAT	18	JUNIOR SCHOOL SPORTS CLASSES 3 & 4
SUN	19	
MON	20	
TUE	21	
WED	22	
THU	23	SENG KUT SNEM
FRI	24	FINAL TERM EXAM
SAT	25	
SUN	26	
MON	27	GURU NANAK'S BIRTHDAY
TUE	28	
WED	29	
THU	30	

*\* The dates for the above events are tentative and are subject to change.*

**NONGKREM DANCE** to be declared by the State Government.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Don't let the fear of losing be greater than the excitement of winning.  
- Robert Kiyosaki



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Pessimism leads to weakness, optimism to power.

- William James

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The roots of education are bitter, but the fruit is sweet  
- Aristotle

[illegible]

An investment in knowledge pays the best interest  
- Benjamin Franklin

[illegible]

All I want is an education, and I am afraid of no one  
- Malala Yousafzai

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Good questions outrank easy answers.

- Paul Samuelson

# DECEMBER 2023



## MONTHLY OBSERVANCES & CELEBRATIONS

DATE	NAME OF THE DAY
1 Dec.	World AIDS Day
2 Dec.	National Pollution Control Day
2 Dec.	World Computer Literacy Day
3 Dec.	World Day of the Handicapped or International Day of Persons with Disabilities
4 Dec.	Indian Navy Day
5 Dec.	World Soil Day
6 Dec.	BR Ambedkar's death anniversary
7 Dec.	Armed Forces Flag Day
7 Dec.	International Civil Aviation Day
9 Dec.	International Anti-Corruption Day
10 Dec.	Human Rights Day

DATE	NAME OF THE DAY
11 Dec.	UNICEF Foundation Day
14 Dec.	National Energy Conservation Day
16 Dec.	Vijay Diwas
18 Dec.	Minorities Rights Day in India
18 Dec.	International Migrants Day
20 Dec.	International Human Solidarity Day
22 Dec.	National Mathematics Day
23 Dec.	Kisan Diwas (Farmer's Day)
24 Dec.	National Consumer Rights Day
25 Dec.	Christmas Day
25 Dec.	Good Governance Day (India)
31 Dec.	New Year's Eve

		<b>Monthly Planner - December</b>
FRI	1	
SAT	2	
SUN	3	
MON	4	
TUE	5	
WED	6	
THU	7	FINAL EXAMS END
FRI	8	
SAT	9	
SUN	10	
MON	11	
TUE	12	PA TOGAN NENGMINZA SANGMA
WED	13	
THU	14	
FRI	15	RESULT DAY CLASSES KG - 10 (08:30 AM to 11:30 AM)
SAT	16	WINTER VACATION BEGINS
SUN	17	
MON	18	
TUE	19	
WED	20	
THU	21	
FRI	22	
SAT	23	
SUN	24	CHRISTMAS FESTIVAL
MON	25	CHRISTMAS FESTIVAL
TUE	26	
WED	27	
THU	28	
FRI	29	
SAT	30	
SUN	31	

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This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Peace is its own reward.

- Mahatma Gandhi



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Knowledge is love and light and vision.

- Helen Keller

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Discipline is the bridge between goals and accomplishment.

- Jim Rohn

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If you wish to reach the highest, begin at the lowest.

- Publilius Syrus

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Being entirely honest with oneself is a good exercise.

- Sigmund Freud

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The sweetest of all sounds is praise.

- Xenophon

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Knowledge comes, but wisdom lingers.  
- Alfred Lord Tennyson

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

A poem begins in delight and ends in wisdom.

- Robert Frost

## Books I have Read

Sl. No.	Title	Author
1		
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## LATE FOR SCHOOL

DATE	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
1										
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### LEAVE RECORD (for three days or more)

[illegible]

## LEAVE RECORD (for one or two days)

[illegible]

### LEAVE RECORD (for three days or more)

[illegible]

## LEAVE RECORD (for one or two days)

[illegible]

### LEAVE RECORD (for three days or more)

[illegible]

### CLASS TEACHER'S REMARKS

[illegible]



### CLASS TEACHER'S REMARKS

[illegible]

## CONGRATULATIONS ON A JOB WELL DONE

[illegible]





## Personal Directory

[illegible]

## Personal Directory

[illegible]

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## Personal Directory

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## Personal Directory

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# Authorized Out-Of-Class Movement for Students

Date	Time	Where	Reason	Duration	Teacher's Signature

## Authorized Out-Of-Class Movement for Students

Date	Time	Where	Reason	Duration	Teacher's Signature

		JULY		AUGUST		SEPTEMBER
S	30					
M	31					
T			1			
W			2			
Th			3	I-C JAM (CLS 5,6,7)		
F			4	I-C JAM (CLS 8,9,10) / FIRST FRIDAY MASS	1	SPECIAL TEACHER'S DAY MASS
Sa	1	MID TERM BREAK	5	CLASSES FOR 9 & 10	2	CLASSES FOR 9 & 10
S	2	MID TERM BREAK	6		3	
M	3	SCHOOL RE-OPENS	7		4	
T	4		8		5	TEACHER'S DAY
W	5		9		6	CARNIVAL
Th	6	CAR FREE DAY	10	CAR FREE DAY	7	JANMASHTAMI / CAR FREE DAY
F	7		11		8	
Sa	8		12		9	
S	9	BEH DIENGKHLAM	13		10	
M	10	CREATION WEEK	14		11	
T	11	CREATION WEEK	15	INDEPENDENCE DAY	12	
W	12	CREATION WEEK	16		13	
Th	13	CREATION WEEK	17		14	
F	14	CREATION WEEK	18	RHYMES & RHYTHMS (JUNIOR)	15	
Sa	15	CLASSES FOR 9 & 10	19	CLASSES FOR 9 & 10	16	CLASSES FOR 9 & 10
S	16		20		17	
M	17	U TIROT SING DAY	21		18	UNITARIAN DAY
T	18		22		19	
W	19		23		20	
Th	20	CAR FREE DAY	24	EDMUNDIAN FEST / CAR FREE DAY	21	CAR FREE DAY
F	21		25	EDMUNDIAN FEST	22	SPELLING BEE (JUNIOR) / SHOW & TELL (JUNIOR)
Sa	22	OUTREACH PROGRAMME CLS 9B & 9C	26	EDMUNDIAN FEST	23	
S	23		27		24	
M	24		28		25	
T	25		29	DEATH ANNIVERSARY OF BLESSED EDMUND RICE	26	
W	26		30		27	
Th	27		31		28	One Act Play - Class 5, 6, 7
F	28				29	One Act Play - Class 8, 9, 10
Sa	29	OUTREACH PROGRAM CLS 8A, 8B, 8C / CLASSES FOR 9 & 10			30	

		OCTOBER		NOVEMBER		DECEMBER
S	1				31	
M	2	MAHATMA GANDHI BIRTH ANNIVERSARY				
T	3					
W	4		1			
Th	5	CAR FREE DAY	2	CAR FREE DAY		
F	6		3		1	
Sa	7	CLASSES FOR 9 & 10	4	JUNIOR SCHOOL SPORTS CLASSES 1 & 2	2	
S	8		5		3	
M	9		6		4	
T	10		7		5	
W	11		8		6	
Th	12	I-C QUIZ (JUNIOR) / ANNUAL CONCERT	9		7	FINAL EXAMS END
F	13	I-C QUIZ (JUNIOR) / ANNUAL CONCERT	10	WANGALA FESTIVAL	8	
Sa	14	ANNUAL CONCERT	11		9	
S	15		12	DIWALI	10	
M	16		13		11	
T	17		14	CHILDREN'S DAY	12	PA TOGAN NENGMINZA SANGMA
W	18		15		13	
Th	19	CAR FREE DAY	16		14	
F	20		17		15	RESULT DAY CLASSES KG - 10 (08:30 AM to 11:30 AM)
Sa	21	PUJA BREAK	18	JUNIOR SCHOOL SPORTS CLASSES 3 & 4	16	WINTER VACATION BEGINS
S	22	PUJA BREAK	19		17	
M	23	PUJA BREAK	20		18	
T	24	PUJA BREAK	21		19	
W	25	PUJA BREAK	22		20	
Th	26	SCHOOL RE-OPENS	23	SENG KUT SNEM	21	
F	27	ART & CRAFT EXHIBITION (JUNIOR)	24	FINAL TERM EXAM	22	
Sa	28	CLASSES FOR 9 & 10 / KG SPORTS	25		23	
S	29		26		24	CHRISTMAS FESTIVAL
M	30		27	GURU NANAK'S BIRTHDAY	25	CHRISTMAS FESTIVAL
T	31		28		26	
W			29		27	
Th			30		28	
F					29	
Sa					30	

*\* The dates for the above events are tentative and are subject to change.*







*Here's where our lives are made,  
Here's where Foundations laid.*

*St. Edmund's* | PRESENCE | COMPASSION | LIBERATION

**St. Edmund's School**

A CHRISTIAN BROTHER INSTITUTION

Phone : 2222307 / 2500412, Email : [saintedmunds@gmail.com](mailto:saintedmunds@gmail.com)

Website : [www.stedmundshillong.in](http://www.stedmundshillong.in)